

How does the curriculum contribute to SMSC learning at Woodlands School?

	Spiritual	Moral	Social	Cultural
English	<ul style="list-style-type: none"> Communicate thoughts, feelings and emotions through daily literacy activities Learn about the world around us through fiction and non fiction books 	<ul style="list-style-type: none"> Positive communication with peers and staff on the playground Story books with themes about right and wrong 	<ul style="list-style-type: none"> Shared writing with a common goal Shared enjoyment of an interactive story Developing pupils' ability to communicate with others through PODD, MAKATON, spoken language, AAC 	<ul style="list-style-type: none"> Exploration of a range of cultures through stories Participation in the Christmas shows – communication through spoken language, PODD, switches and eye gaze
Maths	<ul style="list-style-type: none"> Exploration of natural forms and patterns 	<ul style="list-style-type: none"> Concepts of cause and effect applied to real world situations 	<ul style="list-style-type: none"> Turn taking in maths games Familiarisation with money through class activities and Enterprise Community interaction using money 	<ul style="list-style-type: none"> Fund raising activities for our school and others Keeping scores and team totals on sports day Playground activities eg hopscotch Familiarisation with number through maths songs and number rhymes
Science	<ul style="list-style-type: none"> Reflect on the wonder of the natural world Learn about scientific theories on the creation of the world 	<ul style="list-style-type: none"> Consider how we can help to save the world Learn how to plan scientific investigations 	<ul style="list-style-type: none"> Work as part of a team to carry out experiments Work together to improve an area of the environment eg sensory garden 	<ul style="list-style-type: none"> Explore different methods to generate energy around the world
PSHE	<ul style="list-style-type: none"> Explore their own individuality Celebrate characteristics of others Explore techniques for positive mental health and wellbeing Recognise their own and others' emotions Investigate the world around them Consider how we can save the earth Learn about puberty for themselves and others Recognise the range of experiences around gender and LGBTQ+ 	<ul style="list-style-type: none"> Know how to ask for help Learn how to keep safe Accept class boundaries Consider rules for school and home Show respect for others' opinions Take part in conflict resolution expressing a point of view Understand that other people need personal space and privacy Show understanding of right and wrong Learn about social norms of behaviour whilst in the community 	<ul style="list-style-type: none"> Work collaboratively with a peer Know to say 'stop' if there is something they don't like Talk about my group / family / class Recognise that there are different types of family Know which people in the community they can ask for help Identify different places in their community Indicate how parents / carers help us Recognise the difference between a friend and a boyfriend / girlfriend / romantic partner Consider what they find attractive about another person Demonstrate how to use social media apps safely Describe the difference between a friend and a stranger 	<ul style="list-style-type: none"> Explore massage, painting and songs using different parts of their body Understand that some foods are healthy foods and other foods are treat foods Understand that exercise is important for health and wellbeing

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Computing	<ul style="list-style-type: none"> • Research different religions • Contribute to Powerpoints about ourselves and others 	<ul style="list-style-type: none"> • Learn about internet safety when using a computer 	<ul style="list-style-type: none"> • Enjoy computer games in a small group • Engage with different software programs 	<ul style="list-style-type: none"> • Research different cultures from around the world • Using ICT in music eg ODD balls
Geography	<ul style="list-style-type: none"> • Explore religious buildings and temples • Explore issues around climate change 	<ul style="list-style-type: none"> • Consider the fair distribution of the worlds' resources • Consider what we can do to save the earth eg recycling 	<ul style="list-style-type: none"> • Learn how people pollute the earth • Explore social movements to save the earth 	<ul style="list-style-type: none"> • Immersive exploration of other cultures from around the world
History	<ul style="list-style-type: none"> • Learn about past religious events 	<ul style="list-style-type: none"> • Explore how wars affect people • Learn about Black History and why this is important to study 	<ul style="list-style-type: none"> • Join together for Remembrance day events 	<ul style="list-style-type: none"> • Learn about past events from differing cultures • Learn about the history of immigration
PE	<ul style="list-style-type: none"> • Value each other's' strengths • Support team mates through positive actions 	<ul style="list-style-type: none"> • Behavioural norms during RDA • Abide by the rules of different sports • Understand the consequences of actions • Explore what is meant by 'fair play' 	<ul style="list-style-type: none"> • Join together for shared PE games in partner, group and team activities • Learn how to be a 'good sport' whether winning or losing • Turn taking activities • Sports Day with teams made up of pupils from across the school 	<ul style="list-style-type: none"> • Experience different dance activities including external visiting artists • Participate in sports from around the world • Move to music from around the world
Music	<ul style="list-style-type: none"> • Explore religious music • Explore a range of instruments for self expression 	<ul style="list-style-type: none"> • Explore positive interaction through music therapy 	<ul style="list-style-type: none"> • Supportive atmosphere to make music together in class • Music making with the Beeches Care home • Turn taking with instruments 	<ul style="list-style-type: none"> • Appreciate music from a range of cultures • Explore a wide range of musical instruments
Art, DT and Food tech	<ul style="list-style-type: none"> • Explore religious foods • Make models of religious buildings • Evoke feelings of 'awe' and 'wonder' in art 	<ul style="list-style-type: none"> • Food safety rules in Food tech • Collaborative clearing of the Food Tech room 	<ul style="list-style-type: none"> • Work together to share equipment and cook a shared dish • Work together as a team in DT 	<ul style="list-style-type: none"> • Explore food from other cultures • Art exhibition of pupil work for parents / carers
RE	<ul style="list-style-type: none"> • Explore and celebrate a range of religious beliefs • Respect differences of opinion and lifestyle 	<ul style="list-style-type: none"> • Use parables to explore concepts of right and wrong • Explore rules within differing religious communities 	<ul style="list-style-type: none"> • Join together for celebrations from a range of religions • Explore local places of worship • Work with peers to explore differences in culture and religion 	<ul style="list-style-type: none"> • Participate in cultural and religious celebrations, including themed RE day events • Learn about differing opinions on the creation of the earth
EYFS	<ul style="list-style-type: none"> • Begin to recognise differences between self and others • Use imagination in play 	<ul style="list-style-type: none"> • Being to learn about class rules and consequences of own actions 	<ul style="list-style-type: none"> • Play alongside and with peers • Cooperate to share toys 	<ul style="list-style-type: none"> • Engage in a range of activities across art, music and PE
Careers and Transition (KS5)	<ul style="list-style-type: none"> • Contribution to communication passports about own feelings and emotions • Explore a range of artistic options in regard to post 16 options 	<ul style="list-style-type: none"> • Recognise rights and responsibilities in the work place • Consider behavioural expectations in the work place 	<ul style="list-style-type: none"> • Work with others during work experience placements eg the Beeches Care Home • Explore links with post 19 external providers eg college links 	<ul style="list-style-type: none"> • Take part in taster days for post 19 options eg musical activities • Learn about equal opportunities within the workplace