
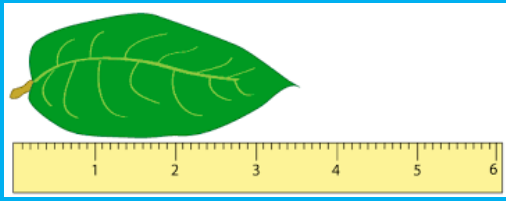






KS3 -4 Home Learning Activities– AUTUMN TERM Week 2

Theme: Homes and Habitats

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Focus Text for the week:</p> <p>Snail Trail by Ruth Brown</p> <p>https://www.youtube.com/watch?v=KYaO4uEmOtU</p>	<p>Letter of the Day: F https://www.youtube.com/watch?v=oT5RzWj1xdw .</p> <p>Shared / Guided Reading: Read the book to find out about snails and how they move</p> <p>Independent Writing: Write your top 5 facts about snails. What exciting facts can you share with a friend?</p>	<p>Letter of the Day: G https://www.youtube.com/watch?v=ru0KCAS5zuY</p> <p>Shared / Guided Reading: Read to find out where the snail went.</p> <p>Independent Writing: Where would you go if you were a snail? Would you visit a gloomy cave too or would you go to a restaurant or supermarket?</p>	<p>Letter of the Day: H https://www.youtube.com/watch?v=C8EtaVKk8Fg</p> <p>Shared/Guided Reading: Read to follow the snail's trail around the garden on the last page and see if you can work out where each part was.</p> <p>Independent Writing: Write a set of directions to guide your friend along the snail's path.</p>	<p>Letter of the Day: I https://www.youtube.com/watch?v=tGxaEdXOSk8</p> <p>Shared/Guided Reading: Read the story and think about how the snail felt at each step on his journey.</p> <p>Independent writing: Think of a journey you have been on. Write how you felt when you left your home and when you arrived at your destination.</p>	<p>Letter of the Day: J https://www.youtube.com/watch?v=TeYynmQ0v3Q</p> <p>Shared / Guided Reading: Read the book, and then talk about your favourite part of the book / favourite illustration.</p> <p>Independent writing: Encourage your child to select their favourite illustration from the book to write about.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Maths</p> <p>Group A (emergent / sensory learners)</p> <p>Exploring the concept of size/length</p>	<p>Learning Intents: To explore the concept of and vocabulary related to size and length.</p> <p>Please select and work through some of the activities below repeating them daily through the week:</p> <ul style="list-style-type: none"> • Go on a big and small hunt around the house to collect items. Can you find big items like a pillow, a jumper, and a towel? Can you find small items like a toothbrush, a fork and a hair tie? Place these items next to each other and observe the difference in size. • Use playdough to make big and small balls. Who can make the biggest ball? Who can make the smallest? • Draw around the feet of different members of your family. Cut them out and put them next to each other. With your adult, place them in order from the biggest foot to the smallest. • Watch big and small comparison https://www.youtube.com/watch?v=HIA2YcsSeds • Read Big Bear, Small Mouse to learn about opposites https://www.youtube.com/watch?v=kEUK1dRbfg • Listen to Big and Small animal songs https://www.youtube.com/watch?v=5kug3Q1F3BQ
<p>Group B (Core Learners + Extension Activities)</p>	<p>Learning Intents: To compare, order and measure the length of objects. To measure the length of everyday objects using a ruler or tape measure.</p> <p>Please select and work through some of the activities below repeating them daily through the week:</p> <ul style="list-style-type: none"> • Go on a hunt around the garden or on a walk for sticks. Line the sticks up next to each other in order of longest to shortest. • Place a spoon on the table. Can you find objects that are longer and shorter than that spoon? • Draw around your family members using chalk. Lie down next to each drawing. Are they longer or shorter than you? • Use a ruler or another form of measuring (like a pasta chain) to measure different objects around the house. How long are they? 4 cm/ 2 pieces of pasta long. <div style="display: flex; justify-content: space-around; align-items: center;">   </div>

<p>Wider Curriculum</p>	<p>Art Homes and Habitats</p> <p>Chalk Cityscapes:</p>  <p>https://www.youtube.com/watch?v=snVOABPa_3U</p> <p>Shape houses (Artist Paul Klee):</p>  <p>Draw around or free draw shapes to make houses like Paul Klee.</p>	<p>Science Electricity in the Home Things that use Electricity</p> <p>Emergent Learners:</p> <ul style="list-style-type: none"> • Explore a number of electrical and non-electrical items that are found in the home. • Separate them into categories to explore the differences. • What rooms may they be found in? 	<p>History Homes Through the Ages</p> <p>Emergent Learners:</p> <ul style="list-style-type: none"> • Explore natural materials used to build early houses; straw, wood, clay, sand • Can you use these materials to build a house? • Use kinetic sand to build a house for a Lego man to fit in. 	<p>DT / Food Tech Pine Tree Houses</p> <p>Biscuit ingredients: 200g unsalted butter, softened 200g golden caster sugar 1 large egg ½ tsp vanilla extract 400g plain flour, plus extra for dusting</p> <p>Method: https://www.bbcgoodfood.com/recipes/easiest-ever-biscuits Cut biscuits into star shapes. Once cooled, place them on top of each other turning them slightly each time.</p> 	<p>PSHE:</p> <p>Activities to Promote Positive Mental Health and Well-Being</p> <p>Select some activities from Dr Amber Owen's Mindfulness Activity Selection. https://alderhey.nhs.uk/application/files/9815/8515/7280/Mindfulness_activities_for_kids.pdf</p> <p>Sensory Youtube Channel:</p> <p>Select, play and join in with one of the lovely 'Feel Good' activities on the Sensory Youtube Channel:</p> <p>https://www.youtube.com/channel/UCvzmFMTrgauEaERHI8p6PMw/videos?fbclid=IwAR3GHC8GCnU1teVhWDLcu8cRpXpzVxQ3IfTmSh1hg8w2sjGGVjPMkRb2P4&app=desktop</p>
<p>Health and Fitness</p>	<p>A selection of Yoga stories to work through: https://www.youtube.com/user/CosmicKidsYoga</p> <p>A Tai Chi sequence for children you might like to try with your child: https://www.youtube.com/watch?v=YMVg5diOiMs&t=428s</p> <p>PE with Joe Wicks: https://www.youtube.com/watch?v=zKhGfdSvG3s</p>				