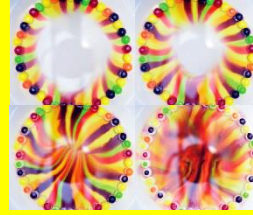


KS3 -4 Home Learning Activities– AUTUMN TERM Week 4

Theme: Homes and Habitats

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Focus Text for the week:</p> <p>Text : Into the Forest Author: Anthony Browne https://www.youtube.com/watch?v=tZuaDL63Uaw</p>	<p>Letter of the Day: P https://www.youtube.com/watch?v=HMMY6Y-nduE</p> <p>Shared / Guided Reading: Read the book to find out why the boy went through the forest</p> <p>Independent Writing: Find a picture of the woods and write about how it makes you feel</p>	<p>Letter of the Day: Q https://www.youtube.com/watch?v=US7-1k5oHdE</p> <p>Shared / Guided Reading: Read the book to find out who the boy met on the way</p> <p>Independent Writing: Order some sentences from the story</p>	<p>Letter of the Day: R https://www.youtube.com/watch?v=-9BzWBufH1s</p> <p>Shared/Guided Reading: Read the book to find out what the boy found in the forest</p> <p>Independent Writing: The boy was taking a cake to Grandma’s house. Write a shopping list of items you would need make a cake for someone you care about.</p>	<p>Letter of the Day: S https://www.youtube.com/watch?v=1orYZAoGgoQ</p> <p>Shared/Guided Reading: Read the book to find out what the boy was feeling in the woods.</p> <p>Independent writing: Think about the weather in the forest – can you write a weather report for the story.</p>	<p>Letter of the Day: T https://www.youtube.com/watch?v=QAYOr5zoZMY</p> <p>Shared / Guided Reading: Read the book, then talk about your favourite part of the book / favourite illustration.</p> <p>Independent writing: Select a favourite illustration from the book to write about.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">M a t h s</p>	<p>Group A (emergent / sensory learners)</p>	<p>Learning Intents: To explore the concept of and vocabulary related to colour</p>
	<p>Exploring colour</p>	<p>Please select and work through some of the activities below repeating them daily through the week:</p> <ul style="list-style-type: none"> • Sing along to some colour songs for example https://www.youtube.com/watch?v=SlZcWGQQsmg See if you can find some items of each colour around your house. • Hide some coloured bricks or pencils in a sensory tray filled with oats, flour or rice. The adult working with the pupil can help to match the colour with the colour page in your PODD book or AAC. • Have a go at the skittles experiment - https://www.youtube.com/watch?v=4FHbbc8v1Cs – watch what happens when the water is added – talk about the different colours you can see. • Watch Brown Bear, Brown Bear - https://www.youtube.com/watch?v=9-NIZH_HcOw – and find an object to match each animal in the story / song.



Group B

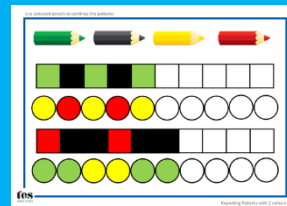
Exploring,
identifying
and
ordering

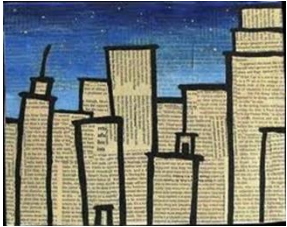


Learning Intents:

- To demonstrate awareness colour and pattern
- To explore simple patterns
- To match 2-5 colours

Please select and work through some of the activities below repeating them daily through the week:

- Go on a colour hunt around the house and put all the same colours together.
- Put some objects in size order, starting with the smallest and working up to the biggest.
- Ask the adult working with you to create a simple 2 or 3 step pattern, either using bricks, toys or make your own out of coloured paper squares. Can you work out the next step in the pattern?
- Ask the adult to do 2 or 3 simple actions in order. Can you remember the order and copy the pattern? E.g. clap, hop, jump, clap, hop, jump.



<p>Wider Curriculum</p>	<p>Art Home and Habitats</p> <p>Silhouettes</p> <p>Explore outlines and using newspaper</p>  <p>Use newspaper and black paper to explore the outline of the city scape, or choose an interesting building shape.</p> <p>You can paint the background to make your design stand out.</p> 	<p>Science Exploring habitats (comparing habitats and continents)</p> <p>Emergent Learners:</p> <ul style="list-style-type: none"> • Create a rainforest and/or a desert sensory experience. Use wet leaves, sounds of the rainforest, water sprays and pictures of animals, and/or sand, hairdryer, pictures of desert animals. • Choose which environment you prefer – think about why. 	<p>Geography Homes and Habitats</p> <p>Emergent Learners:</p> <ul style="list-style-type: none"> • Experience what it would be like to live in a tent. • Explore light and darkness in the tent, and think about how and where you would sleep. 	<p>DT / Food Tech Gingerbread People</p> <p>Ingredients</p> <p>350g/12oz plain flour, plus extra for rolling out</p> <p>1 tsp bicarbonate of soda</p> <p>2 tsp ground ginger</p> <p>1 tsp ground cinnamon</p> <p>125g/4½oz butter</p> <p>175g/6oz light soft brown sugar</p> <p>1 free-range egg</p> <p>4 tbsp golden syrup</p> <p>To decorate</p> <p>writing icing (optional)</p> <p>cake decorations (optional)</p> <p>Method:</p> <p>https://www.bbc.co.uk/food/recipes/gingerbread_men_99096</p> 	<p>PSHE:</p> <p>Activities to Promote Positive Mental Health and Well-Being</p> <p>Select some activities from Dr Amber Owen’s Mindfulness Activity Selection.</p> <p>https://alderhey.nhs.uk/application/files/9815/8515/7280/Mindfulness_activities_for_kids.pdf</p>
<p>Health and Fitness</p>	<p>A selection of Yoga stories to work through: https://www.youtube.com/user/CosmicKidsYoga</p> <p>A Tai Chi sequence for children you might like to try with your child: https://www.youtube.com/watch?v=YMVg5diOIMs&t=428s</p> <p>PE with Joe Wicks: https://www.youtube.com/watch?v=zKhGfdSvG3s</p>				