

# KS1 - Weekly home learning

## Week 3 - ladybirds

### Good morning activities

- Good morning song.
  - Video is on the Woodlands school website (pupils - home learning)  
YouTube - Good morning Mr Rooster <https://www.youtube.com/watch?v=1Ziku4FLka4>
- Sing and sign our alphabet
  - YouTube <https://www.youtube.com/watch?v=zKF97IQ4nVO>
- Writing - children write their name each day using their alternative pencil (please see home learning pack for ideas on how to do this or contact Michelle or Dora for help and advice!)

### Weekly literacy activities

#### Letter of the day

- YouTube bounce patrol song for the letter of the day
- Navigate to letters page on PODD
- Go on a letter hunt around the house finding things beginning with the letter of the day
- Can you think of any foods that begin with the letter of the day?

#### Story of the week

- '10 little ladybirds' - find this at pupils / home learning / VRC section / Books.

#### Friday photos

Let your child choose a picture of themselves - maybe doing one of the activities from this week!  
Use PODD to describe the picture. Write down whatever your child points to in PODD - there are no right or wrong answers! If you want, you could print out the photo and scribe what they choose to write underneath.

<b>Monday</b>	<b>Letter of the day: K</b> <b>Read:</b> To find out how many ladybirds there were at the beginning of the story <b>Write:</b> Finish this sentence 'Ladybirds are...!'	
<b>Tuesday</b>	<b>Letter of the day: L</b> <b>Read:</b> To find out the different colours of the ladybirds <b>Write:</b> About the colours of the ladybirds	
<b>Wednesday</b>	<b>Letter of the day: M</b> <b>Read:</b> To find out about the different animals in the book <b>Write:</b> About your favourite animal	
<b>Thursday</b>	<b>Letter of the day: N</b> <b>Read:</b> To find out what the ladybirds were doing <b>Write:</b> About what you like doing	
<b>Friday</b>	<b>Letter of the day: O</b> <b>Read:</b> To find out what happened in the end <b>Write:</b> About how the book makes you feel	
<b><u>Maths</u></b>	<b><u>Counting and shape using PODD</u></b> This week in maths, we are looking at counting using our PODD books and shape. <ul style="list-style-type: none"> <li>• Sing with your child, 'The ants go marching', using your PODD book to find the numbers. <a href="https://www.youtube.com/watch?v=2S_fbCGwOM">https://www.youtube.com/watch?v=2S_fbCGwOM</a></li> <li>• Navigate to the numbers page in PODD</li> <li>• Look at the powerpoint 'How many ladybirds'</li> <li>• Draw some ladybirds of your own. Count, pointing to each one as you do so.</li> <li>• Complete '2D Ladybird shape' activity</li> <li>• Complete this sentence, 'I see ..... ladybirds'</li> </ul>	<b><u>Resources</u></b>  How many ladybirds  2D shape activity

<p><b>Art</b></p> <p><b>Minibeasts</b></p>	<p><u>Ladybirds</u></p> <p>In Art, we are looking at minibeasts. Make your own ladybird from a paper bowl! If you don't have a paper bowl, a paper plate would do or even a circle of card or paper.</p> <ul style="list-style-type: none"> <li>• Use the sheet 'paper bowl ladybird' to create your very own ladybird!</li> <li>• Choose a minibeast from the 'minibeast colouring sheets' to colour or paint</li> <li>• Tidy up song <a href="https://www.youtube.com/watch?v=gPq7wzGEjqE">https://www.youtube.com/watch?v=gPq7wzGEjqE</a></li> </ul>	<p><u>Resources</u></p> <p>Paper bowl ladybird</p> <p>Minibeast colouring sheets</p>
<p><b>PE</b></p>	<p>Why not have a go at some physio, yoga or PE activities.</p> <ul style="list-style-type: none"> <li>• YOGA</li> <li>• PE - choose one or more of the following to do with your child <ul style="list-style-type: none"> <li>- Hokey cokey on Youtube <a href="https://www.youtube.com/watch?v=YAMysNe7DMQ">https://www.youtube.com/watch?v=YAMysNe7DMQ</a></li> <li>- Shake your sillies out (youtube or woodlands website, pupils - home learning) <a href="https://www.youtube.com/watch?v=03zqJQJRLN0">https://www.youtube.com/watch?v=03zqJQJRLN0</a></li> <li>- Musical statues <a href="https://www.youtube.com/watch?v=QJbvpcJSkbI">https://www.youtube.com/watch?v=QJbvpcJSkbI</a></li> </ul> </li> </ul>	<p><u>Resources</u></p> <p>YOGA video</p>
<p><b>Music</b></p> <p><b>Voice</b></p>	<p><u>Voice</u></p> <p>In music this half term, we are learning about using our voice. The activities are a mixture of responding, interacting and performing. These activities are repeated each week - notice how your child's ability to listen and interpretation of the music changes!</p> <ul style="list-style-type: none"> <li>• Listen to the 'Loud and quiet' song <a href="https://www.youtube.com/watch?v=-xR5CXzxyMA">https://www.youtube.com/watch?v=-xR5CXzxyMA</a></li> <li>• Read the story 'Wake up Mummy Bear'</li> <li>• Play musical statues and stop when the music stops <a href="https://www.youtube.com/watch?v=QJbvpcJSkbI">https://www.youtube.com/watch?v=QJbvpcJSkbI</a></li> <li>• Play a piece of acapella music; Youtube - 'Sons of Pitches, Wuthering heights'. Sorry, terrible band name but great music!</li> <li>• Play 'Simon says' by copying sounds your child makes - have some fun together!</li> </ul>	<p><u>Resources</u></p> <p>'Wake up Mummy bear'</p>
<p><b>Science</b></p> <p><b>Minibeasts</b></p>	<p><u>Ladybirds</u></p> <p>In science, we are studying ladybirds.</p> <ul style="list-style-type: none"> <li>• Try the 'minibeast action cards!'</li> <li>• Can you match the minibeasts from the 'Minibeast photo matching?'</li> <li>• Take the 'Ladybird quiz!'</li> <li>• EXTENSION - look at the 'minibeast fact sheets'</li> </ul>	<p><u>Resources</u></p> <p>Minibeast action cards</p> <p>Minibeast photo matching</p> <p>Ladybird quiz</p> <p>Minibeast fact sheets</p>
<p><b>PSHE</b></p> <p><b>I am me!</b></p>	<p><u>I am me!</u></p> <p>In PSHE, we are thinking of how we are all different.</p> <ul style="list-style-type: none"> <li>• Read the story 'you and me, we're opposites'</li> <li>• Use PODD to choose a family member. Then turn to the descriptions page in PODD. Complete this sentence, '(Family member) is...'</li> </ul>	<p><u>Resources</u></p> <p>Story 'You and me. We're opposites'</p>