

Weekly Timetable - KS2 Home Learning Wk2

If any of the links do not work, please copy and paste them into your web browser.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: Z https://www.youtube.com/watch?v=-TV4QpigCE4</p> <p>Independent writing about news—use a recent photo</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Giraffes can't dance Focus: Read to find out about different types of dances</p> <p>Choose and talk about your favourite page of the book</p> <p>Sensory learners: Place magnetic letters in a zip lock bag with flour or rice. Move the letters around to</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: A https://www.youtube.com/watch?v=gsb999Vsvh8</p> <p>Independent writing about imaginary place https://www.onceuponapicture.co.uk/</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Giraffes can't dance Focus: Read to find out about where giraffes live</p> <p>Shared writing: write and complete the sentence Giraffes can ...</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: B https://www.youtube.com/watch?v=kzzXROKd-i0</p> <p>Independent writing about your favourite foods</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Giraffes can't dance Focus: Read to find out about feelings/emotions of the giraffes through the story</p> <p>Shared writing: Reread, cut & order sentence Giraffes can ...</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: C https://www.youtube.com/watch?v=1dhzPuT6jm0</p> <p>Independent writing watch the clip and write about what you see in London https://www.youtube.com/watch?v=x8WE8jJTqc</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Giraffes can't dance Focus: Read to find out about your favourite dance/animal</p> <p>Shared Writing: Make the book (type the sentence and draw or attach an accompanying image)</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: D https://www.youtube.com/watch?v=nb8DqaQmNWg</p> <p>Independent writing about own interests</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Giraffes can't dance Focus: Read for fun</p> <p>Shared Writing: Print and read the book</p>
★ Star time, snack, Playtime	★ Star time, snacks, Playtime	★ Star time, snacks, Playtime	★ Star time, snacks, Playtime	★ Star time, snacks, Playtime
<p>Maths</p> <p>Measuring: Bigger and smaller Sensory Learners</p> <p>Gather a range of sensory / household resources. Exploring two objects at a time, use your communication devices to discuss which objects bigger or smaller.</p> <p>Core Learners Heavy and Light</p> <p>Print off words or use two different boxes. Have a range of objects. Pick up two objects at a time and feel which is heavier and which is lighter. Organise the objects into heavy and light.</p>	<p>Bigger and smaller Sensory Learners</p> <p>Gather a range of sensory / household resources. Exploring two objects at a time, use your communication devices to discuss which objects bigger or smaller.</p> <p>Core Learners</p> <p>Which is heavier - Interactive game –</p> <p>Play the game to see which objects tip the scale and are the heaviest.</p> <p>https://www.splashlearn.com/measurement-games-for-kindergarteners</p> <p>Extension task – Choose 1 object and weigh. Make a note of its weight, i.e.</p>	<p>Heavy and lighter Sensory Learners</p> <p>Gather a range of sensory / household resources. Exploring two objects at a time, use your communication devices to discuss which objects heavier or lighter.</p> <p>Core Learners</p> <p>Measuring length in cm</p> <p>Using a 15cm or 30 cm ruler (depending on your child's ability) find things around the house that are bigger or smaller than the ruler.</p>	<p>Heavy and lighter Sensory Learners</p> <p>Gather a range of sensory / household resources. Exploring two objects at a time, use your communication devices to discuss which objects heavier or lighter</p> <p>Core Learners</p> <p>Recap yesterday's task but this time predict (guess) how many centimetres you think an object will be before measuring.</p>	<p>.Longer and shorter Sensory Learners</p> <p>Gather a range of sensory / household resources. Exploring two objects at a time, use your communication devices to discuss which objects longer or shorter.</p> <p>Core Learners</p> <p>Longer or shorter interactive game</p> <p>Play the game to see which are longer or shorter objects and animals.</p> <p>https://www.iknowit.com/lessons/k-measurement-longer-taller-shorter.html</p>