

Weekly Timetable - KS2 Home Learning week 3

If any of the links do not work, please copy and paste them into your web browser.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: E https://www.youtube.com/watch?v=beaUUPPUT2Y</p> <p>Independent writing about news—use a recent photo</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Big fat cows Focus: Read to find out emotions connected to the story.</p> <p>Choose and talk about your favourite page of the book</p> <p>Sensory learners: Make some Jelly and empty a tub of magnetic letters into the tub of Jelly. Use a variety of tools such as spatulas, spoons, tweezers and tongs to fish the letters out and identify them in your PODD book.</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: F https://www.youtube.com/watch?v=gVJQL1E7BFQ</p> <p>Independent writing about imaginary place https://www.onceuponapicture.co.uk/</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Big fat cows Focus: Read to find out about describing words</p> <p>Shared writing: write and complete the sentence On I ...</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: G https://www.youtube.com/watch?v=0KXtxliQ7gk</p> <p>Independent writing about what you do in the village/town you live in</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Big fat Cows Focus: Read to find out about your favourite cow</p> <p>Shared writing: Reread, cut & order sentence On I ...</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: H https://www.youtube.com/watch?v=NtUSMBzacQQ</p> <p>Independent writing watch the clip and write about what you see in London https://www.youtube.com/watch?v=x8WE8jJTqc</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Big fat cows Focus: Read to find out about verbs</p> <p>Shared Writing: Make the book (type the sentence and draw or attach an accompanying image)</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: I https://www.youtube.com/watch?v=P56hZEhqFCw</p> <p>Independent writing about own interests</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Big fat cows Focus: Read for fun</p> <p>Shared Writing: Print and read the book</p>
<p>★ Star time, snack, Playtime</p>	<p>★ Star time, snacks, Playtime</p>	<p>★ Star time, snacks, Playtime</p>	<p>★ Star time, snacks, Playtime</p>	<p>★ Star time, snacks, Playtime</p>
<p>Money</p> <p>Sensory Learners : Exploring coins -</p> <p>Explore a range of coins on a sand or water tray. Feel and choose a coin to explore. Discuss the coin using your communication device. (Remember to think back to our shapes week to help with your discussion).</p> <p>Core Learners coin recognition.</p> <p>Watch video and explore real life coins (where possible). Use sheet to match the coins to the correct number/ value.</p>		<p>Sensory Learners</p> <p>Exploring and comparing coins-</p> <p>Explore a range of coins on a sand or water tray. Feel and choose a coin to explore. Discuss the coin using your communication device and compare to others on the tray. Are they the same shape? Which is bigger? Which is heavier?</p> <p>(Remember to think back to our shapes week to help with your discussion).</p> <p>Core Learners</p> <p>Using money (Shopping role play)</p> <p>Label toys and or snacks around the house with prices on them (use</p>		<p>Sensory learners: Coin printing</p> <p>Explore a range of coins. Have a go and printing the coin into paint or play dough. If using play dough have a feel of the imprint. Use your communication books to discuss what you can see and feel.</p> <p>Core Learners</p> <p>Adding with coins</p> <p>Change the labels around the house to a value that will need coins to be added together. For example 3p. Practise adding a 2p and 1p to pay for the toy or snack.</p> <p>Only label within your child's ability</p>