

Sharing Learning at Home

Our unit this half term is 'Home sweet home'. We will be exploring building materials in Science and trying to describe their properties—are they hard or soft, heavy or light? Perhaps you could play a game at home asking these questions? In Geography, we are looking at homes from around the world—an Inuit igloo in the Arctic and a grass hut in Ghana. What is life like for the children that live there?

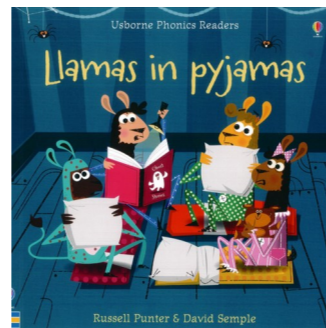
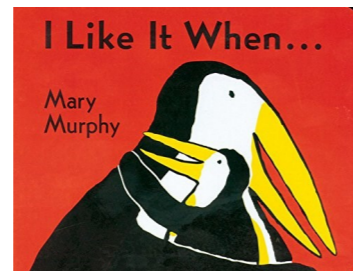
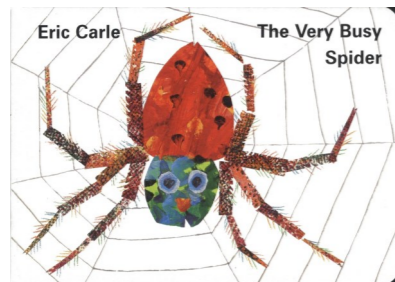
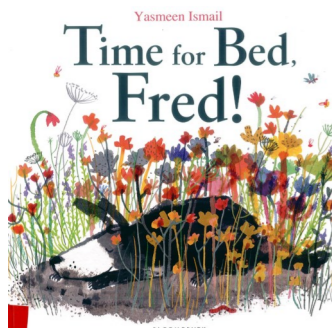
We are also looking at animal homes as a way of exploring numbers through play! In Art, we will be considering shape & colour and concentrating on manipulating tools and in Music we will be experimenting with loud & quiet sounds, both musical & using our bodies & voices.

After half term, our unit is Food and Drink. We will be thinking about food at special events in history and exploring what animals eat in science. We will also be getting ready for our Christmas show! Talking with your child about the Christmas story in the run up to the show would help to reinforce learning in school.

Please continue to share any photos of things you have done for our picture books and please read with the books sent home each week or your own favourites at home.

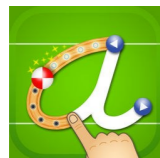
Email: ruth.hill@woodlands.surrey.sch.uk

Our books this half term...



Thinking Skills

Each half term, we will be practising a 'thinking skill' which we hope will help the children to learn how to learn. Why not use these thinking skills at home with your child too? Our thinking skill for the first half term is "Playing Together" - taking turns, sharing and having fun! After half term, we are talking about "Exploring", through play and stories.



Letterschool - this app is good for letter writing and letter recognition.

Communication

Developing functional communication is really important for our pupils. Please continue to model communication by using your child's PODD book and use it throughout the day in a range of situations



Hedgehogs Class Newsletter Autumn 2024

Dear Parents/Carers

Welcome to Woodlands school! We hope you had a great summer and are ready to start a new and exciting term in Hedgehogs Class.

Staff: Ruth Hill—Class Teacher, CA: Judith Jordan
SNCA's : Louise Quinn, Jack Lagar

Children: Welcome back to Elliott, Lenny, Arthur, Oakley and Rory and a big hello to Uchenna, Matthew, Max and Liam who join us this term.

Swimming: Swimming will be on Tuesdays, we will let you know when it starts and what to bring

Snack times: There is a morning snack time, when children are offered fruit, other snacks and drinks. For some children this is a time that they are also working on developing eating, drinking and social skills as well as using their communication skills.

Please provide a daily prepared and named snack or taster and a named water bottle or drink for your child.

Please note that we are a Nut Free school so please do not send in any products containing nuts

Please come and talk to us if you have particular worries or concerns about your child. We may not always have an answer but we will do our best to help.

The class email is ruth.hill@woodlands.surrey.sch.uk

We look forward to meeting you all soon.
Ruth and the Hedgehogs Class team

Dates - Autumn term 2024

Monday 2 nd September 2024	INSET Day
Tuesday 3 rd September 2024	School re-opens 9.15am
Tuesday 24 th September 2024	Meet the Teacher
Tuesday 24 th September 2024	FOW AGM
Tuesday 22 nd October 2024	Harvest Festival assembly
Wednesday 23 rd October 2024	Day off in lieu of Twilight INSET
Thursday 24 th October 2024	Day off in lieu of Twilight INSET
Friday 25 th October 2024	Day off in lieu of Twilight INSET
Monday 28th October 2024 to Friday 1st November 2024 – Half-term Holiday	
Monday 4 th November 2024	School re-opens
Saturday 1 st December 2024	FOW Christmas Fair
Saturday 7 th December 2024	Singing Hands Christmas Party
Friday 20 th December 2024	Break-up for Christmas Holiday - 1pm



English

A Selection of Texts including:

In Every House of Every Street
The Pirate House
I Will Never Ever Eat a Tomato
Hungry Harry
Wolfish Stew

Don't put your finger in the jelly Nelly

Phonics: 'Little Wandle' individualised learning from Foundations for Phonics to Phase 5

Reading Scheme: Collins Big Cat and Oxford Reading Tree are used in the school alongside our own system to provide reading books at appropriate levels.

Daily Comprehensive Literacy including:

Emergent W1-5: Shared Reading Daily Independent Reading—Self-selected choice of a range of texts.
Writing with adults – Predictable Chart writing, Writing from adults, Independent writing

Early Conventional W6- W7 & Conventional W8+:
Reading Comprehension, Daily Independent Reading—Self-selected choice of fiction, non-fiction, electronic, interactive texts. Independent Writing for a range of purposes developmental personalised curriculum taught explicitly and through cross curricular opportunities

Communication – PODD/objects of

Reference, touch cues, intensive interaction, music, Role play, Drama games

Music

Unit 1: Exploring Instruments in the Environment

Unit 2: Christmas Preparation
Pupils will be playing natural instruments that can be found in the environment. Pupils will play instruments together in a group during rehearsals for the Christmas show.

Maths

Autumn 1 : Pupils will be taught Number representing, Measuring and Comparing (Size and Length) Sorting and Classifying (Quantity)

Autumn 2 : Pupils will be taught to use Place Value and Compare/Experience Contrasting Quantities

Computing

Unit 1: Multimedia-Sound and Motion

Unit 2: Exploring ICT through functional skills in the context of the Christmas Production

Pupils will listen and respond to a range of sounds and music. Pupils will make choices when using ICT to produce different outcomes.

Curriculum Overview for KS1 Autumn Term 2024-2025

Unit 1: Home Sweet Home Unit 2: Food and Drink

Thinking Skill 1: Playing together Thinking Skill 2: Exploring

Science

Unit 1: Everyday Materials

Pupil will explore and learn about different materials that are used in the environment around us in our community.

Unit 2: Animals Including Humans

Pupils will explore a range of different animals and what they eat. Pupil will begin to classify animals according to their diet and will learn about food chains.

PE—Gymnastics

"Zigzag"

Pupils will copy, explore and remember actions to create their own sequence . They will travel in a variety of ways, including rolling. They will balance on different parts of their body. Pupils will attempt to hold a shape whilst balancing on different parts of the body.

Art and Design

Unit 1: Building a House (structures, construction kits)

Pupils will explore a range of materials to used to build houses

Unit 2: Sculpture – clay

Pupils will explore junk modelling and building structures to represent different houses types of food and will explore a range of mediums such as clay and wood.

RE

We will be looking at what God is like for Christians as well as the reasons for why giving is important to Christians.

We will identify who loves and cares for us.

Geography

Place Knowledge – We will be exploring and comparing Homes in Different Parts of the World.

We will visit the local area and look at the differences in houses

History

Living History - We will be focusing on Food at Special Events

Such as Christmas and birthdays. We will identify & try foods and discuss preferences. We will hold a teddy bear's picnic

PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime to include:

- Age appropriate self-care routines and independence.
 - Autonomy and choice making.
 - Forming relationships, bullying.
 - Healthy lifestyle and wellbeing.
 - My community and the wider world.
- In lessons, we will be looking at 'Kind and unkind', 'same and different'.

