

Sharing Learning at Home

This term we have two very exciting Units which lend themselves for really fun, sensory and creative activities.

For the first half term we will be focusing on 'Where's my Mummy'. This gives us the opportunity to be looking at lots different habitats and look at who their mummies are, how they are looked after and focus on lifecycles.

In literacy, we will be looking at lots of texts based on the relationships between mother and child, through animals and people. We will continue to focus our writing activities based on our texts, through short sentences and poems. It will also allow for us to reflect on our caregivers and where we come from to inspire our writing. If you visit a farm or zoo, can you see who belongs to who?

In History, we will be looking at a different meaning of Mummy, focusing on Ancient Egyptians. We will be looking at fabrics and jewels used, as well as smelling different food and spices and engaging in creative messy activities to explore life and death in an Ancient Civilisation. You could visit a museum or watch a funny film that shows us what life was like for the Ancient Egyptians.

In Maths, we will be looking at patterns, size and shapes. We be looking at where we find patterns and shapes around us and use art and outside activities to explore. At home you could look at shapes and patterns that are inside your home or local environment.

After half term our Unit will be 'Final Frontier'. We will be using our literacy, art, science and maths to explore space. We will be looking at the differences in size between planets, the colours found in space, creating 3D rockets and planets. We will also be using our imagination and literacy texts to create creative sentences and shared writing activities. At home, you could go outside when it is dark and see how clear the stars are (if cloudy, what can you see compared to when it is a clear night?). You could also look for other books or stories that are based on space or planets and share them with us for our class library!

Through both topics and all activities, we will continue to work on our communication, social and physical skills and continue to create multisensory engaging environments to motivate, develop and have lots of fun! We are very excited for this term and look forward to sharing our work with you.

For you to share

Thinking Skills

Each half term, we practise a 'Thinking Skill' which we hope will help the children to learn how to learn. Why not use these at home with your child too? Our thinking skill for the first half term is "playing together" and for the second half term it is "Exploring".

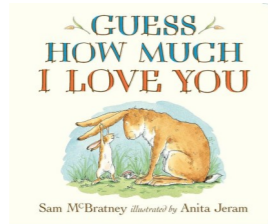
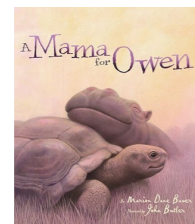
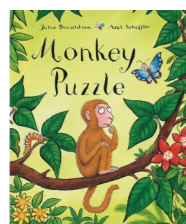
Apps and Websites



Oxford Owl has a selection of free eBooks for you to read with your child. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

In Maths, Rabbits have been using Helpkizlearn. The login in is 'woodlands1', password = Wood-

Some of our books this term...



Rabbits Class Newsletter

Autumn 2024



Dear Parents/Carers,

Welcome back to school! We hope you enjoyed your summer and spent time with friends and family in some sunshine. Please feel free to send in any holiday information for your child to share with the class.

We are excited to welcome back old as well as meet new staff and pupils.

Staff: Louise (Class Teacher Mon-Weds), Katie (Class Teacher Thurs-Fri), Helen CA, Kerry SNCA, Emer SNCA, Trandaline SNCA, Jan SNCA and Pauline (lunchtimes).

Children: Ella, Grace, Henri, Kian, Maia, Noah, Sofia and Teddy.

Swimming: Swimming will be **every Wednesday**. Please send in your child's swim kits each week. If your child does not swim on Wednesday we will keep their kit at school incase another slot becomes available. If you need their kit at home, please email or write in the dairy for us to send back.

Snack times: Morning snack time, please try to send in some healthy options for snack times if possible. Please provide a daily prepared and named snack or taster and a named water bottle or drink for your child.

Please note that we are a NUT free school. Please do not send in any products containing nuts.

Spare Clothing and carrier bags: Please make sure that your child has at least one spare set of clothing (named) in their bag each day. It would be helpful if you could provide a re-usable bag for us to return dirty clothes in.

Polite request: To maximize lesson time, please could we request that AFOs, spinal jackets, slings and other necessary equipment is on your child when they arrive so that we can promptly reposition and transfer; whilst not using up too much of our lesson time. We are able to take equipment off throughout the day and send home if your child does not need to wear it all day.

Please don't hesitate to get in touch if you have any questions or concerns, we would be happy to help. The best way to contact us is via rabbits@woodlands.surrey.sch.uk. This email address is checked daily between 08:30—09:00 and 15:20—15:50.

Dates for your diary: Autumn Term 2024

Monday 2 nd September 2024	INSET Day
Tuesday 3 rd September 2024	School re-opens 9.15am
Tuesday 24 th September 2024	Meet the Teacher
Tuesday 24 th September 2024	FOW AGM
Tuesday 22 nd October 2024	Harvest Festival assembly
Wednesday 23 rd October 2024	Day off in lieu of Twilight INSET
Thursday 24 th October 2024	Day off in lieu of Twilight INSET
Friday 25 th October 2024	Day off in lieu of Twilight INSET

Monday 28th October 2024 to Friday 1st November 2024 – Half-term Holiday

Monday 4 th November 2024	School re-opens
Saturday 1 st December 2024	FOW Christmas Fair
Saturday 7 th December 2024	Singing Hands Christmas Party
Friday 20 th December 2024	Break-up for Christmas Holiday - 1pm



English

A Selection of Texts:

Core Texts: Monkey Puzzle, A Mama for Owen and Mama Do You Love Me?

Phonics: 'Little Wandle' individualised learning from Foundations for Phonics to Phase 5

Reading Scheme: Collins Big Cat and Oxford Reading Tree are used in the school alongside our own system to provide reading books at appropriate levels.

Daily Comprehensive Literacy including:

Emergent W1-5: Shared Reading Daily
Independent Reading—Self-selected choice of a range of texts. Writing with adults – Predictable Chart writing, Writing from adults, Independent writing

Early Conventional W6- W7 & Conventional W8+: Reading Comprehension, Daily Independent Reading—Self-selected choice of fiction, non-fiction, electronic, interactive texts. Independent Writing for a range of purposes developmental personalised curriculum taught explicitly and through cross curricular opportunities

Communication – PODD/objects of Reference, touch cues, intensive interaction, music, Role play , Drama games

RE

In the first half term, we will be focusing on Christianity and learning about stories from the bible.

In the second half term, we will learn about important times for Jewish people, special milestones and ceremonies.

Music

Unit 1: Emotions and Music
Unit 2: Christmas Preparation

Pupils will learn about how emotions can be experienced through music. Pupil will use instruments to show some emotions. Pupils will listen and respond. Pupils will play instruments together in a group during rehearsals for the Christmas show. We will explore rhythmic patterns through musical games and will explore the use of graphic scores to record and perform our own simple rhythms.

Maths

Autumn1 : Pupils will be taught Counting, 2D Shape (Recognise, Compare and Sort, Describe, Draw ,Pattern (including symmetry)

Autumn 2: Pupils will be taught Number representing Position and Direction (Positional Language and Movement) Sorting and Classifying (Quantity)

Computing

Personalised learning intentions focused on access to ICT and application of skills

1. Coding and Programming
2. Functional skills in the context of the Christmas production

Curriculum Overview for KS2 Autumn Term 2024—25

Unit 1: Where's My Mummy Unit 2: Final Frontier

Thinking Skill 1: Playing together Thinking Skill 2: Exploring

Science

Living things and their habitats

Pupils identify a range of life cycles and recognise different stages. Pupils will sequence and record a simple life cycle of an animal.

Earth and Space

Pupils will learn about space exploration. Pupils will explore the relative shapes and sizes of the Earth, Sun and moon

Geography

Living on an island

We will be looking at and exploring what it is like to live on an island, how to identify an island on a map, and how to locate different features using a map.

PE

Fantastic Gymnastics

Pupils will create their own sequence of movement including travelling, balancing, jumping and leaping,, which will have a beginning, middle and an end.

They will travel in different ways, changing direction and speed.

They will demonstrate controlled placement of their bodies and their actions.

History

Life and death in Ancient Egypt

We will explore what it was like to live in Ancient Egypt, as a King, Queen, or a slave, We will investigate the concept of the afterlife in Egyptian History

Art and Design

Autumn 1—Investigating Pattern

Pupils will explore and develop simple plans for creating patterns in art

Autumn 2- Spaceships and rockets

Pupils will investigate a range of ways to make different spaceships and the best tools to use.

PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime to include:

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

In lessons, we will be looking at relationships including respecting self and others. We will work on building class relationships.