

# Sharing Learning at Home

Our focus for learning this half term is "Urban Jungle". We will be exploring different homes and environments, where people live and differences in areas, homes, and our local area. We will have fun using lots of props and enjoy the sensory element to our stories in Squirrels Class. We will be looking at different seasons in science, habitats that are cold and hot. Looking at collecting rainfall and incorporating this with our maths measuring skills. At home you could leave a bucket out to see how much rain water you can collect, or take pictures when you're out in new places for us to share at school.

During the second half-term, our focus is "Where the wild things are". We will be exploring different animals, their habitats, what makes their individual habitats perfect for them and if we would like to live in these particular habitats. If you visit any farms, zoos or parks please take photos and send them in so we can share our news with each other.

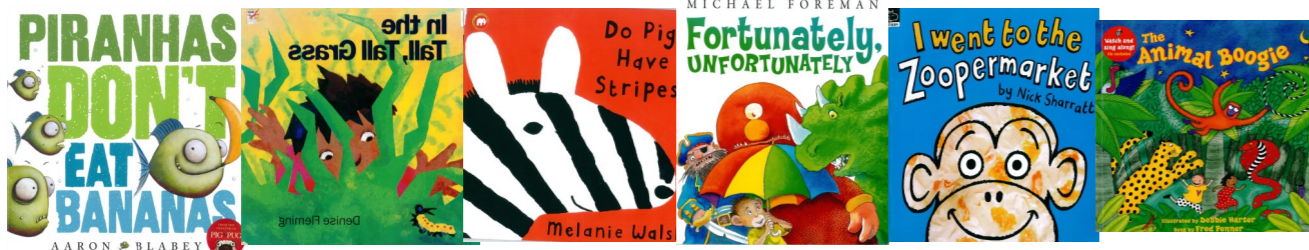
After half term, we will be looking forward to getting out and about for Kids Out and having a fun packed day at Chessington. We hope to be able to enjoy the warmer weather and spend more time learning outside exploring our environment. We are looking forward to feeling good week and taking part in the organised activities well as participating in sports day which is always good fun!

We will continue to explore Attention Autism activities and continue to work on our shared attention. We will be having lots of fun with many different toys and messy activities. There is a good website from the designer of the programme Gina Davies if you would like to explore further.

Please share any photos or news you have from weekends or holidays, we enjoy sharing each others news and seeing photos on the big screen! Please email or write in the home school book.

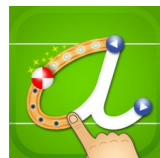
Email: Sarah.barker@woodlands.surrey.sch.uk

## Our books this term...



### Thinking Skills

Each half term, we will be practising a 'thinking skill' which we hope will help the children to learn how to learn. Why not use these thinking skills at home with your child too? Our thinking skill for the first half term is "Keep trying" we will be engaging in different activities, working on our perseverance skills and having fun trying! After half term, we are talking about "Imagining", and how this will support us to be more engaged with role play and exploring different environments and activities.



Letterschool - this app is good for letter writing and letter recognition.

### Communication

Developing functional communication is really important for our pupils. Please continue to model communication by using your child's PODD book and use it throughout the day in a range of situations

## Squirrels Class Newsletter Summer 2023

Dear Parents/Carers

Welcome back, we hope you had a lovely Easter break. We hope you're ready to start a new and exciting term in Squirrels Class.

**Staff:** Sarah Barker: Class Teacher, CA: Becca Penman  
SNCA's : Katie, Rebecca and Cian

**Children:** Welcome back to Amelie, Aidan, Tamjeed, Teddy Gabe, Yusuf and Anish and Sebi.

**Swimming:** Swimming will be on Tuesdays, Please provide a swimming kit, costume, towel and swim nappy if needed.

**PE:** PE will be on Wednesdays.

**Snack times:** There is a morning snack time. Please provide your child with a snack and drink bottle/cup, during this time we will be working on developing eating, drinking and social skills as well as using their communication skills.

**Please note that we are a Strawberry and Nut Free school so please do not send in any strawberry or nut based products.**

Please don't hesitate to email or call if you have any worries or concerns about your child. The class email is [Sarah.barker@woodlands.surrey.sch.uk](mailto:Sarah.barker@woodlands.surrey.sch.uk)

We all look forward to an enjoyable term  
**Sarah and the Squirrels Class team**

### Dates for your diary:

#### Dates - Summer term 2023

Monday 17<sup>th</sup> April – School re-opens for the Summer Term 9.15am

Monday 24<sup>th</sup> April – PODD Training 9.30-11.30am

Friday 28<sup>th</sup> April – FOW Charity Golf Day

Friday 28<sup>th</sup> April – Choices and Decisions Day (Ashwood)

Monday 1<sup>st</sup> May – Bank holiday, school closed

Thursday 4<sup>th</sup> May – Behaviour training for parents 9.30-11.30 or 12.30-14.30

Monday 8<sup>th</sup> May – Bank holiday, school closed

Tuesday 16<sup>th</sup> May – Parent Coffee and Chat from 9.30am

**Monday 29<sup>th</sup> May to Friday 2<sup>nd</sup> June – Half Term**

Monday 5<sup>th</sup> June – INSET day for staff. School closed to pupils.

Tuesday 6<sup>th</sup> June – School re-opens 9.15am

Wednesday 14<sup>th</sup> June – Chessington for Kids Out day

Wednesday 21<sup>st</sup> June – Parent Coffee and Chat from 9.30am

Friday 23<sup>rd</sup> June – Sports Day

Tuesday 27<sup>th</sup> June – Parents Evening

Monday 3<sup>rd</sup> July – Friday 7<sup>th</sup> July Transition Week

Thursday 13<sup>th</sup> July – US end of term showcase

Monday 17<sup>th</sup> – 20<sup>th</sup> July – Feeling Good Week

Friday 21<sup>st</sup> July – End of year Assembly 10.30am. School Finishes at 1pm for the summer holiday



## English

### A Selection of Texts: In The Tall Tall Grass, Do Pigs Have Stripes?, The Animal boogie, Fortunately and Unfortunately

English across all key stages is taught using the Comprehensive Literacy Strategy. Pupils have daily sessions of independent / self-selected reading, shared or guided reading, independent and shared writing, and working with letters, sounds and words

**Phonics:** For the teaching of phonics, teachers utilise a range of appropriate phonics strategies including the Systematic Sequential Phonics Programme

Pupils also have opportunities to participate in role play and drama activities in English as well as in other curriculum areas.

**Reading Scheme:** Oxford Reading Tree Scheme is used in the school alongside our own system of book banding to provide reading books at appropriate levels.

Ongoing developmental activities include:

Sharing news, Reflection / plenary sessions

Communication – PODD/objects of

Reference/touch cues/intensive interaction

Listening to stories / music sessions

Role play , Drama games

## RE

### In what way is the mosque special to Muslims?

Pupils will be exploring the mosque, learning about it's key features and how it is used as a special place of worship.

## Music

### Topic 1: Exploring Untuned Instruments Topic 2: Exploring Composition

Pupils will explore untuned instruments such as percussion. Pupils will take part in simple pieces of composition as a group and individually.

## Maths

Ongoing activities in; Number, Shape, Space and Measure, and Using and Applying according to a developmental curriculum

## Computing

### Topic 1: Coding and Programming Topic 2: Multimedia-Handling Data

Pupils will explore a range of remote controlled devices and find out how things work. Pupils will sort and match objects according to simple criteria.

## Curriculum Overview for KS1 Summer Term 2022-2023

**Topic 1: Urban Jungle** We can find out about different environments and the homes people live in.

**Topic 2: Where the Wild Things Are** We can learn about types of animals and compare where animals live.

**Thinking Skill 1: Keep Trying Thinking Skill 2: Imagining**

## Art and Design

### Topic 1: Homes

Pupils will explore indoor and outdoor structures and construction.

### Topic 2: Animal puppets

Pupils will use textiles to make animal puppets.

## Science

### Topic 1: Seasonal Changes-The 4 Seasons

Pupils will explore what their environment looks and feels like during the four seasons.

### Topic 2: Animals including humans and farm animals

Pupils will learn about features of farm animals and main body parts. Pupils will compare and contrast different types of farm animals.

## PE Games

### "Sharing together"

Pupils will explore a range of team/inclusive games together. They will develop their turn taking skills and be able to wait for a turn.

Pupils will explore new games including football, boccia and skittles.

## PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime to include:

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

In lessons, we will be looking at the living in the wider world including caring for pets & class and school.

## History

### Events Beyond Living Memory - Farms in the Past

Pupils will explore the farm, why they became popular and how they looked different to today.

## Geography

### Cities in the UK

Pupils will be looking at cities in the UK, what is important about them and what there is to see and do.