



Sharing Learning at Home

Our Curriculum Theme for the Spring term is 'Modern Times'. You might like to explore how the world has changed by looking at old photos or furniture. If you have older family members you could ask them to share something about how life has changed. Look through photos together.

Our thinking skills for the term are "working together and investigating". In Orchard we continue to work hard on building our social relationships and learning how to work together to solve problems and also have lots of fun together.

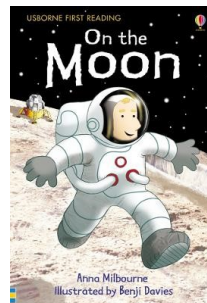
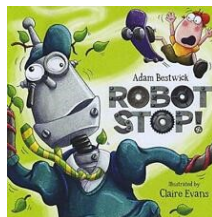
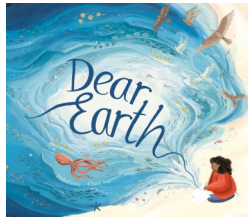
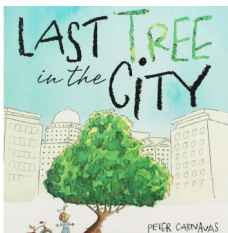
English: In Literacy, we will be reading books that reflect modern times. If your child has a favourite book please share it with the class. The books from this topic will be both fiction and non fiction.

Science: In Science, we will be exploring different materials, and observing the changes that occur when we squeeze, twist, squash and drop them. I'm sure Orchard will be happy to get struck in with this topic. If you are cooking at home, discuss any ingredients that change as you cook them, for example eggs. Take photos and discuss.

History: Pupils will be looking at important people from beyond living memory who have contributed to the communities around them, and society as a whole. We will be thinking about the work of Florence Nightingale, Dr Barnado and others who have made huge contributions to our society.

We hope to get out in the community a bit this term, potentially to use our maths skills to buy our food tech ingredients and to develop our communication skills in the local coffee shops.

Some of our texts for the Summer term:



Dear Parents/Carers,

Welcome back after the Easter holidays. We hope that you have had a good break.

Staff: Becky Pottinger (Class Teacher), Bernie Byrne (CA), Gosia Bielawna, Louise Quinn, Jack Lagar and Tracy Medhurst.

Children: We welcome back Anthony, Ben F, Ben W, Charlie, Ganesh, Henrique, Phoenix, Sabbir, Sajith and Thabo.

Snack times : Every day there is a morning snack time, when pupils also work on developing eating, drinking and social skills. We encourage each pupil to bring in a healthy snack for example a piece of fruit or some rice cakes. Please send in a named pre-prepared snack and water bottle.

Please note we are a strawberry and nut free school.

Swimming: We will be swimming on a Thursday, so please send in a swim kit on Monday that we can keep in school should we not be able to swim on our allocated day. We will be cycling on a Wednesday

PE: Our PE day is currently on a Monday.

If you have any questions you think we may be able to help you with or point you in the right direction about then please do ask. My email is orchard@woodlands.surrey.sch.uk

Kind regards,

Becky

Dates for your diary:

Monday 17th April – School re-opens for the Summer Term 9.15am

Monday 24th April – PODD Training 9.30-11.30am

Friday 28th April – FOW Charity Golf Day

Friday 28th April – Choices and Decisions Day (Ashwood)

Monday 1st May – Bank holiday, school closed

Thursday 4th May – Behaviour training for parents 9.30-11.30 or 12.30-14.30

Monday 8th May – Bank holiday, school closed

Tuesday 16th May – Parent Coffee and Chat from 9.30am

Monday 29th May to Friday 2nd June – Half Term

Monday 5th June – INSET day for staff. School closed to pupils.

Tuesday 6th June – School re-opens 9.15am

Wednesday 14th June – Chessington for Kids Out day

Wednesday 21st June – Parent Coffee and Chat from 9.30am

Friday 23rd June – Sports Day

Tuesday 27th June – Parents Evening

Monday 3rd July – Friday 7th July Transition Week

Thursday 13th July – US end of term showcase

Monday 17th – 20th July – Feeling Good Week

Friday 21st July – End of year Assembly 10.30am. School Finishes at 1pm for the summer holiday



English

Core Texts: Changes, Grandpa's Camper, Traction man series,

English across all key stages is taught using the Comprehensive Literacy Strategy. Pupils have daily sessions of independent / self-selected reading, shared or guided reading, independent writing, working with letters, sounds and words and shared writing.

For the teaching of phonics, teachers utilise the Systematic Sequential Phonics Programme.

Pupils also have regular opportunities to participate in role play and drama activities in English as well as in other curriculum areas.

PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime to include:

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

In lessons, pupils will be looking at the wider world including the local and natural environment and running a class Enterprise.

Music

Topic: The Brits

Pupils will listen and respond to music by Modern British Pop Artists. Pupils will explore the origins of pop music and will also go at composing their own pop song.

Maths

Ongoing activities in; Number, Shape, Space and Measure, and Using and Applying according to a developmental curriculum based on W-levels.

Computing

Topic 1: Multimedia-Sound and Motion Topic 2: Technology in Our Everyday Lives

Pupils will learn to sequence a set of instructions to achieve a desired outcome. They will investigate real and fantasy situations. Pupils will also solve problems using their knowledge of ICT and functional skills learnt.

Curriculum Overview for KS3/4 Summer Term 2022-2023

Topic: Modern Times

Thinking Skills : *Working together and Investigating*

Careers: Pupils prepare for their future pathways through the school's CEIAG programme.

Science

Topic 1: Properties and changing materials-changing through force

Pupils will explore how materials change when squashed, twisted and stretched.

Topic 2: Sound

Pupils will explore and experience a range of sounds. They will identify common sounds and learn about how we hear.

PE

Athletics

Pupils work with others to participate in a range of track and field events. They investigate different athletic equipment and manipulate resources to achieve a result.

Pilates

Pupils will make links between movements and routines. They develop an understanding of how their body responds to specific exercises for their arms, legs and core.

RE

What does it mean to be a hero?

Pupils will look at heroes from different religions and non-religious heroes.

Geography New towns

Pupils will be investigating the different features of towns and villages, and what makes them places communities are built around.

History Social History

Pupils will be looking at important people over time who have contributed to the communities around them, and society as a whole.

Food Tech

Healthy Fast Food/Restaurant Food

Pupils will learn to make healthy alternatives to fast food or restaurant food. Pupils will learn to express preferences whilst following recipes.