

Sharing Learning at Home

English:

In literacy, students have been engaging well with our phonics themed activities each day and this will continue this term. Students are enjoying decoding words for themselves so please continue to share books and different types of printed material at home—maybe even a takeaway menu! We have also been using dictionaries in class to look up new words and their meanings as well as learning how to use a dictionary.

In class, we are going to be reading an adaptation of William Shakespeare's 'The Tempest' - a story full of the drama of a storm, a ship wreck on a desert island and exciting characters!

Each month, we will send home the monthly photo diaries. Please do share them with your son/daughter and chat about what they are doing in the pictures as this helps them to express what they like doing and can help us to support them in making decisions about suitable activities when they leave Woodlands.

If you can, please write in the home school book on a Sunday night/ Monday morning to let us know your son/daughter's weekend news. Ashwood students love sharing what they have been up to over the weekend!

Maths:

This term in Maths, we are learning about money. We are building on students' coin and note recognition as well as their understanding of value. Student's will be taking part in role play scenarios to use money and work out correct change. We are also using ICT games to do with money which the students love to play together! Finding the correct coins / notes when out and about is ideal to build upon this work in class.

Independent Living Skills:

Please continue to encourage your son / daughter to be as independent as possible at home, maybe completing daily tasks to help out! When out in the community, we are encouraging Ashwood students to follow the routines of using shops, cafes, and libraries.

PSHE: Our unit of work is: 'Giving Personal Details'. We will be focussing on who it is safe to give our personal details to and role playing visits to, for example, the doctor and dentist. We will also be looking at internet safety. In class, students will be discussing different scenarios to deal with requests for their personal information from strangers. Please support this work at home by talking through how your son / daughter can keep safe in the community and who they can ask for help.

Cooking: Our unit of work is: 'Changing basic recipes'. We will be exploring how changing different ingredients in basic/ familiar recipes will change the taste and flavour of foods. You could support your son/ daughter by giving them opportunities to develop independence in the kitchen.

Community visits:

We are continuing our off site visits this term, so please ensure appropriate clothing especially footwear is available each day.

Allotment: Ad hoc days—please send in some wellies or boots that can be left at school.

Hockey: Mondays: Please ensure appropriate clothing and footwear is available for these sessions (starting 15 May).

Gymnastics: Tuesdays: Please ensure appropriate clothing is worn for these sessions.

Work Experience: Wednesday mornings: Some students will be continuing their external work experience placements this term.

Residential:

Post 16 residential at High Ashurst 17-19 May.

Ashwood Class Newsletter Summer 2023

Dear Parents/Carers,

Welcome back after the Easter holidays, we hope you have had a great time.

Staff: Ailsa (Class Teacher Mon, Weds, Fri am), Katie B Class teacher (Thurs, Fri pm).

Debbie (CA), Helen (CA), Julie H, Julie K, Mary, Phyllis (SNCA's).

Students: We welcome back Ans, Catherine, Corbin, Dominic, Emma, Freddie, Mia, Owen, Rowan and Ryan.

Snack times: There is a morning snack time. Please send your son/daughter in to school with their own small **named 'ready to eat'** snack and a water bottle. This should be fruit or a healthy alternative **but please note that we are a Nut and Strawberry free school so please do not send in any nut or strawberry based products for snacks. Grapes should also be cut lengthwise to avoid choking.**

Purse Money:

There is no need to send in a purse and money—we have sufficient coins in class for our maths money activities.

Pencil cases:

As many of the students in Ashwood are preparing to move on to college, we will be supporting them to become more independent with their school equipment. Please provide a simple pencil case with any pencils/ pens etc. These will then remain in school for the rest of the year.

Spare Clothing and carrier bags.

As the curriculum in Ashwood involves a lot of practical/hands on activities, please can you make sure that your son/daughter is wearing appropriate clothing and footwear every day and has a spare set of clothing (named) in their bag each day as well as a plastic bag for any wet or dirty clothes.

Special events this term include:

Monday 17th April – School re-opens for the Summer Term 9.15am

Monday 24th April – PODB Training 9.30-11.30am

Friday 28th April – FOW Charity Golf Day

Friday 28th April – Choices and Decisions Day (Ashwood)

Monday 1st May – Bank holiday, school closed

Thursday 4th May – Behaviour training for parents 9.30-11.30 or 12.30-14.30

Monday 8th May – Bank holiday, school closed

Tuesday 16th May – Parent Coffee and Chat from 9.30am

Monday 29th May to Friday 2nd June – Half Term

Monday 5th June – INSET day for staff. School closed to pupils.

Tuesday 6th June – School re-opens 9.15am

Wednesday 14th June – Chessington for Kids Out day

Wednesday 21st June – Parent Coffee and Chat from 9.30am

Friday 23rd June – Sports Day

Tuesday 27th June – Parents Evening

Monday 3rd July – Friday 7th July Transition Week

Thursday 13th July – US end of term showcase

Monday 17th – 20th July – Feeling Good Week

Friday 21st July – End of year Assembly 10.30am. School Finishes at 1pm for the summer holiday

If you have any problems you think we may be able to help you with or point you in the right direction about then please do ask.

Thanks, The Ashwood Team

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EMPLOYMENT ENGLISH

- **Ongoing activities:** Developmental curriculum based on adult milestones and functional skills levels following the Comprehensive Literacy Programme.
- Developing communication skills using AAC as required through registration, group interaction, news sharing, reflection and plenary sessions.
- Shared reading/ self selected reading sessions.
- Texts/ books related to preparation for adulthood.
- Writing for careers and real life purposes. Eg diaries, calendars, CVs, shopping lists.
- Role play and drama activities.

MATHS

- **Ongoing activities** in: Number, Shape, Space and Measures, and Handling Data, according to a developmental curriculum based on adult Milestones and Functional skills levels.
- Functional mathematics across the curriculum, working on individual Maths skills through a range of practical and life and living skills activities. e.g. cooking, shopping, gardening.
- Using and handling money including money management.

ICT

- Functional computing skills across the curriculum.
- Using the internet to gain information.
- Use of creative software/ photography in art.
- Use of ICT programmes/ ipads to develop writing skills.

CAREERS AND TRANSITION

Students will prepare for their future pathways through the school's CEIAG programme in a wide range of work-related learning/ transition activities.

- Horticulture in the school garden area and local allotment plot, mini-enterprises, Woodwork and Construction with Surrey Satro.
- Work experience through the internal job vacancy board and work placements with Surrey Choices Employability.
- College link programme at Merrist Wood.

KS5



Summer 2023

CURRICULUM OVERVIEW

In KS5 the curriculum is planned around the 4 'Preparing for Adulthood' pathways of **Employment, Independent Living, Good Health and Community Inclusion**. All students follow the functional skills and PSHE curriculum areas. They follow the other curriculum areas based on their EHCP outcomes, interests and aspirations for the future. Students' work will be accredited through ASDAN Personal Progress.

INDEPENDENT LIVING COOKING: Changing basic recipes

- Ongoing activities to practice safe food hygiene routines and to select appropriate equipment for the task and to use it safely, making choices, following instructions,/ recipes, carrying out simple tasks with increasing independence.
- Use basic food recipes such as for biscuits or scones and add different flavours and combinations and see which is the best combination.
- Make a variety of chutneys from seasonal fruit or vegetables and compare tastes.

SHOPPING:

- Students will have opportunities to develop their functional skills in local supermarkets and other shops.

COMMUNITY INCLUSION

- Ongoing activities and opportunities to develop and transfer functional skills and communication in the community through taking part in a variety of activities and visits in the local area. E.g. Shops, Cafes, Recycling, public library, local national trust estates, Leatherhead leisure centre, restaurants, travel training, workshops with Freewheelers theatre company.

RE: Topic: What does it mean to be a hero?

Pupils will look at heroes from different religions and non-religious heroes.

GOOD HEALTH PSHE:

Topic: Giving Personal Details and Information.

- Learning to state and write their personal information e.g. full name, dob, address, age, nationality etc.
- Practising filling in forms with key info including using ICT.
- Who it is safe/ unsafe to share personal info with e.g. GP, college.
- Online safety considerations

CREATIVE ARTS

- **Ongoing activities:** Singing Assembly, drama, participating in visiting performances, creating scenery, props and costumes for the Christmas production.

Topic: An item for the home

- Design and make items for their own rooms and to sell at the summer fair, such as a table mats, coasters, clay pots or ornaments.
- Put together a montage of photographs that demonstrate favourite aspects of their life at home and at school and make a frame for this project.
- Use mosaic techniques to make an item such as a table top or tile for a pan or teapot stand. Make other items from student suggestions.

SPORT AND LEISURE:

- Students access a variety of sport and leisure activities at school and in the community. This term the activities might include soft archery, gymnastics at Leatherhead gymnastics club and hockey with Falcon Flyerz at St John's School.