

Sharing Learning at Home

Our Curriculum Theme for the Summer term is “Modern Times”

At home, you could look at old and new photos and discuss what is different about them. You could talk to grandparents about how life and times have changed and some of the new technology that they didn't have when growing up that we now rely on today.

Our thinking skills for the term are “ working together and investigating”

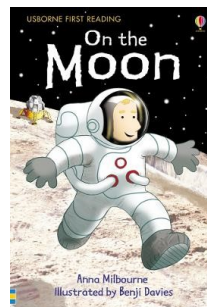
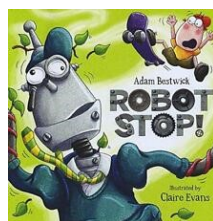
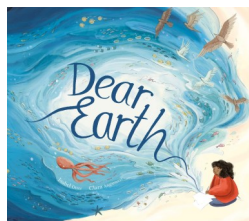
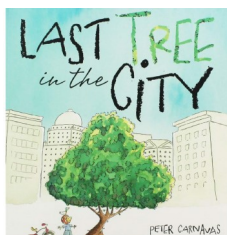
English: Our reading books this term will reflect modern times and be both fiction and non fiction. There will be a big focus on becoming independent writers so you may find notes being sent home. We have already started thinking of ideas, and then choosing letters of the alphabet to write them, so we can send emails, invitations to our friends, share our happy places and even complaints. Please do reply in writing to them if you can.

Science: In Science we will be exploring different materials, what they are made from and how they change shape. We will be bending, stretching, squashing and pulling and observing the changes that occur. You could make some salt dough at home and see what happens when you squeeze it in your hands or push it onto the worktop.

Music: We will be listening to music from across the decades - wholesome family music of the 1950's, to funky disco beats from the 1970's, girl and boy bands of the 90's and Brit pop. Now is the time to dust off your parent's LPs and put new batteries in your Walkman. Listen to music from different decades at home and discuss opinions and preferences.

History: Pupils will be looking at important people from beyond living memory who have contributed to the communities around them, and society as a whole. Florence Nightingale revolutionised healthcare and the running of hospitals by emphasizing the importance of hand washing, a healthy diet and exercise, and Dr Barnardo ensured that the most needy children in Victorian society had a bed, food and access to education.

Summer core texts:



Pinewood Class Newsletter Summer 2023

Dear Parents/Carers,

Welcome back after the Easter holidays. We hope that you have had a good break together.

Staff: Lisa Akhlacci - Class Teacher, Emer Bennett and Caroline Williamson - CA

Paula Martinez, Florentina Melinte, Caroline Shoard, Kate Wrigley, Sarah Hawkes, Georgina Adams - SNCA

Pupils: Welcome back: Eloise, Harvey, Jack, Khalid, Lok Yiu, Preetha, Ross and Sailesh

Snack times: Every day there is a morning snack time, when pupils also work on developing eating, drinking and social skills. We encourage each pupil to bring in a healthy snack, for example a piece of fruit or some rice cakes. Please send in a named pre-prepared snack and water bottle. **Please note we are a strawberry and nut free school, so please do not send in any strawberry or nut based products.**

This period of time also provides us with a good opportunity to set the table, clear the plates and explore the elements of washing up.

Swimming: Thursday is our swimming day. It is a chance for pupils to work on their hydrotherapy plans, have physio in a weightless setting and work towards their swimming skills.

If you have any questions you think we may be able to help you with then our email address is pinewood@woodlands.surrey.sch.uk

Kind regards, Lisa

Dates for your diary:

Monday 17th April – School re-opens for the Summer Term 9.15am

Monday 24th April – PODB Training 9.30-11.30am

Friday 28th April – FOW Charity Golf Day

Friday 28th April – Choices and Decisions Day (Ashwood)

Monday 1st May – Bank holiday, school closed

Thursday 4th May – Behaviour training for parents 9.30-11.30 or 12.30-14.30

Monday 8th May – Bank holiday, school closed

Tuesday 16th May – Parent Coffee and Chat from 9.30am

Monday 29th May to Friday 2nd June – Half Term

Monday 5th June – INSET day for staff. School closed to pupils.

Tuesday 6th June – School re-opens 9.15am

Wednesday 14th June – Chessington for Kids Out day

Wednesday 21st June – Parent Coffee and Chat from 9.30am

Friday 23rd June – Sports Day

Tuesday 27th June – Parents Evening

Monday 3rd July – Friday 7th July Transition Week

Thursday 13th July – US end of term showcase

Monday 17th – 20th July – Feeling Good Week

Friday 21st July – End of year Assembly 10.30am. School Finishes at 1pm for the summer holiday



English

Core Texts: *Changes, Grandpa's Camper, Traction man series,*

English across all key stages is taught using the Comprehensive Literacy Strategy. Pupils have daily sessions of independent / self-selected reading, shared or guided reading, independent writing, working with letters, sounds and words and shared writing.

For the teaching of phonics, teachers utilise the Systematic Sequential Phonics Programme.

Pupils also have regular opportunities to participate in role play and drama activities in English as well as in other curriculum areas.

PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime to include:

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

In lessons, pupils will be looking at the wider world including the local and natural environment and running a class Enterprise.

Music

Topic: The Brits

Pupils will listen and respond to music by Modern British Pop Artists. Pupils will explore the origins of pop music and will also go at composing their own pop song.

Maths

Ongoing activities in; Number, Shape, Space and Measure, and Using and Applying according to a developmental curriculum based on W-levels.

Computing

Topic 1: Multimedia-Sound and Motion

Topic 2: Technology in Our Everyday Lives

Pupils will learn to sequence a set of instructions to achieve a desired outcome. They will investigate real and fantasy situations. Pupils will also solve problems using their knowledge of ICT and functional skills learnt.

Curriculum Overview for KS3/4 Summer Term 2022-2023

Topic: Modern Times

Thinking Skills : *Working together and Investigating*

Careers: Pupils prepare for their future pathways through the school's CEIAG programme.

Art

Model Town Villages

Pupils will be developing skills to build a variety of models of different buildings e.g.: churches, school, shops, train stations and use different media.

Science

Topic 1: Properties and changing materials-changing through force

Pupils will explore how materials change when squashed, twisted and stretched.

Topic 2: Sound

Pupils will explore and experience a range of sounds. They will identify common sounds and learn about how we hear.

PE

Athletics

Pupils work with others to participate in a range of track and field events. They investigate different athletic equipment and manipulate resources to achieve a result.

Pilates

Pupils will make links between movements and routines. They develop an understanding of how their body responds to specific exercises for their arms, legs and core.

RE

What does it mean to be a hero?

Pupils will look at heroes from different religions and non-religious heroes.

Geography

New towns

Pupils will be investigating the different features of towns and villages, and what makes them places communities are built around.

History

Social History

Pupils will be looking at important people over time who have contributed to the communities around them, and society as a whole.

Food Tech

Healthy Fast Food/Restaurant Food

Pupils will learn to make healthy alternatives to fast food or restaurant food. Pupils will learn to express preferences whilst following recipes.