

Weekly Timetable - Owls Class Home Learning week commencing 8th June 2020

If any of the links do not work, please copy and paste them into your web browser.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: P https://www.youtube.com/watch?v=-v1fg2Hp63s</p> <p>Phonics lesson 37 or 97 (not whole class)</p> <p>Independent writing about news—use a recent photo</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Gorilla Loves Vanilla Focus: Read to find out about what flavour you like best</p> <p>Talk about your favourite Ice-cream flavours</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: Q https://www.youtube.com/watch?v=NKAookrRV4s</p> <p>Phonics lesson 37 or 97 (not whole class)</p> <p>Independent writing about imaginary place https://www.onceuponapicture.co.uk/</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Gorilla Loves Vanilla Focus: Read to find out about how to describe ice-cream</p> <p>Shared writing: write and complete the sentence Ice-cream is...</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: R https://www.youtube.com/watch?v=gUSJeivdEH8</p> <p>Phonics lesson 37 or 97 (not whole class)</p> <p>Independent writing about the town/village you live in</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Gorilla Loves Vanilla Focus: Read to find out about ice cream flavours</p> <p>Shared writing: Reread, cut & order sentence Ice-cream is...</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: S https://www.youtube.com/watch?v=uSVzk2pqWB4</p> <p>Phonics lesson 37 or 97 (not whole class)</p> <p>Independent writing listen to the clip and write about what you hear in the countryside https://www.youtube.com/watch?v=QW1i9vYitmE</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Gorilla Loves Vanilla Focus: Read to find out about rhyming words</p> <p>Shared Writing: Make the book (type the sentence and draw or attach an accompanying image)</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: T https://www.youtube.com/watch?v=HHEqOLZ0hr4</p> <p>Phonics lesson 37 or 97 (not whole class)</p> <p>Independent writing about own interests</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Gorilla Loves Vanilla Focus: Read for fun</p> <p>Shared Writing: Print and read the book</p>
★ Star time, snack, Playtime	★ Star time, snacks, Playtime	★ Star time, snacks, Playtime	★ Star time, snacks, Playtime	★ Star time, snacks, Playtime
<p>Maths</p> <p>Number knowledge</p> <p>Select from three activities</p>	<p>Maths</p> <p>Using and applying</p> <p>Select from three activities</p>	<p>Maths</p> <p>Shape, Space & measures</p> <p>Select from three activities</p>	<p>Maths</p> <p>Number games/Handling Data</p> <p>Select from three activities</p>	<p>Maths</p> <p>Number calculations</p> <p>Select from three activities</p>
★ Star time, Lunch , Playtime	★ Star time, Lunch , Playtime	★ Star time, Lunch , Playtime	★ Star time, Lunch , Playtime	★ Star time, Lunch , Playtime
<p>PE—Athletics. Listen to warm up https://www.youtube.com/watch?v=MugzDjGDYjo</p> <p>Hurdles step over obstacles from standing or whilst moving. https://www.youtube.com/watch?v=X3i4K-e8f6A</p>	<p>Art & Design —Imaginary Places</p> <p>Project based on The paper Dolls book https://www.youtube.com/watch?v=wGoYFug8sBc</p> <p>Use the template to make your own Paper Dolls, preferably on card. What characters will you create? Please keep the dolls to use next week.</p>	<p>Geography—Place knowledge, Explore differences between town and country</p> <p>Use the Powerpoint and resources to sort images of town and country.</p> <p>Listen to sounds you might hear in the countryside and those in towns. What can you hear?</p>	<p>Science—Living things and their habitats</p> <p>Use the Powerpoint and resources to find out about animal classification and sort them into groups. Use your PODD to describe them.</p>	<p>Music— composition</p> <p>Follow Donna’s Document</p> <p>Also use any school signing choir videos on website</p>