



Curriculum Overview for EYFS Autumn Term 2 2025-2026

Unit: The Wild Weather

Thinking Skill: Asking for help

Literacy

Books:

Hello World- Weather - Jill McDonald
Maisy Wonderful Weather book - Lucy Cousins
Little Kipper Splosh - Mick Inkpen
Maisy's Seasons - Lucy Cousins
A stroll through the seasons - Kay Burnham
Rain, snow or shine - June and Lucy Kidd
Rosie's hat - Julia Donaldson
Kippers Snowy Day - Mick Inkpen
Twinkly Twinkly Nativity- Usborne books

Daily literacy opportunities:

Letter of the day
Weekly topic book and story time
Shared reading sessions
Self selected reading
Library time
Mark making in a range of different materials.
Letter work and play
IPad work and games
Predictable chart writing.

Personal, Social and Emotional Development

- 'Who is important to me?' We will be looking at all the people in our lives who are important e.g. family, friends, teachers, therapists
- Looking after ourselves.
- Focus on independence and making right/wrong choices in continuous provision
- Self feeding skills through snack and lunchtime.
- Regular toilet programmes.
- Following therapy programmes.
- Feelings—how does the weather make us feel?

Mathematics

- Values and Time focused maths activities
- Measuring rainfall and temperatures at different times of day
- Recording wet/dry days
- Counting leaves and snowballs into containers
- Colour sorting and matching
- Patterns of wellington prints

Physical Development

- Weekly swimming
- Weather themed races
- Daily sensory circuits and time outside playing.
- Weekly PE and soft play sessions
- Daily fine motor practice—mark making, cracking ice, rain sprays
- Working alongside the therapists.

Expressive Arts and Design

- Weather exploration box
- Weather collages
- Water art
- Light activities in sensory room
- Snow messy play
- Ice boats – create and race
- Kites and windy days
- Rainbow art
- Rainy day soup.
- Sunny day fruit salad.
- Making music and dance to represent weather
- Make a rainstick

Communication and Language

- Focus on attention, contextual clues and expressing needs in continuous provision
- Set up 'sensory story stations' where children can explore a range of different textures and objects from the story.
- Speech and language sessions
- Daily PODD work and play.
- Morning hello and communication session.
- Topic songs and rhymes
- Alphabet and phonic work.
- Choice making in our play Topic themed singing and actions.

Understanding the World

- Role play - weather room
- Bonfire night– in class art/sensory story
- Autumn activities – walk in woods
- Hot and cold – looking at clothing, foods, activities.
- Rainbows
- Weather in different countries.
- Material changes
- Focus on journeys and religion, including Christmas, in class activities
- Focus on different types of technology in continuous provision