



# Curriculum Overview for EYFS Spring Term 1 2025-2026

## Unit: At the Shops

Thinking Skill 1: Doing Thinking Skill 2: Responding

### Literacy

#### Books:

Lets go shopping Peppa- Peppa Pig  
Spot goes shopping - Eric Hill  
Shopping List - (Pop out and play)-Robyn Gale  
Maisy goes shopping-Lucy Cousins  
Goose Goes Shopping-Laura Wall  
Happy Street: Bakery-Simon Abbott  
Happy Street: Pet Shop-Simon Abbott

#### Daily literacy opportunities:

Letter of the day  
Alphabet and phonic work  
Weekly topic book and story time  
Shared reading sessions  
Self selected reading  
Library time  
Mark making in a range of different materials—shopping lists, labels, price tags.  
Letter work and play  
IPad work and games  
Predictable chart writing  
'Signing-In' activities

### Personal, Social and Emotional Development

- **Money and Enterprise** - We will be using money in our shop role play
- Focus on turn taking games; pop up pirate, Mr Potato head, Bubbles
- Physical activities for regulation e.g. heavy shopping bags, taking walks.
- Self feeding skills through snack and lunchtime.
- Regular toilet programmes.
- Following therapy programmes.

### Mathematics

- Counting and money focused maths activities.
- Money— what is it? Role play with money.
- Counting fruits and vegetables
- Matching numeral and quantity.
- Mark making a tally chart shopping list.
- Build and create a shop out of bricks.
- Shop game-exchanging money for toys
- 5 Currant buns, 5 pretty flowers song

### Physical Development

- Visit the shops - help fill a shopping basket or put items on a conveyor belt
- Weekly swimming
- Weekly PE session in the hall
- Sensory circuits and outside play
- Peeling and spreading and mixing, making foods.
- Working alongside the therapists.
- Building towers, stacking items like a shop.

### Expressive Arts and Design

- Playdough different foods found at the shops
- Looking at shopping logos and create class logo
- Create and make jewellery for the jewellery shop
- Junk modelling— design and make own parade of shops
- Create a voucher, receipt or ticket
- Making bread for the bakers, fruit and veg tasting.
- Role play shops, tills, clothing, cars.

### Communication and Language

- Shopping bag listening games
- I went to the shops and bought...
- Sensory 'story stations'- where children can explore a range of different textures and objects from the story
- Speech and language sessions
- Daily PODD use and play
- Morning hello and communication session
- Topic songs and rhymes
- Choice making throughout play

### Understanding the World

- Growing food—planting and tasting them once grown
- Exploring different types of shops— What do we buy at the different shops? Look at maps, make a map, visit the shops, visit the library.
- Local town community—changes in the town, trip to local town centre, black and white photos of the town, talk to people who have lived in the town for a long time.