

# Fantastic like Finlay Whole-School Assembly Script

## Aim:

- To understand who Finlay Pringle is and what he is doing for the environment.
- To learn facts about sharks.
- To understand what 'Fridays For Future' is and what they do.
- To find out ways of making small changes to protect our environment.
- To make up my own 'hand promise' and to pledge to make one small daily change and be #FantasticLikeFinlay.

## You will need:

- Fantastic like Finlay Whole-School Assembly PowerPoint
- Projector
- Optional: plastic bags and other pieces of 'clean' litter, reusable water bottle, print out of the No meat Sign included in this script.
- Print out of Hand Promises (one for each child and member of staff in the school) to show children during the assembly.

## Optional Idea:

You may like to dress up in any shark-related outfit (such as a shark hat), or display any shark resources that you may have in your school in your assembly hall.

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### Slide 1: Fantastic Like Finlay

*The Boy Who Is Saving Our Planet One Step at a Time*

Read the aims from this script

Optional: Ask for a child to volunteer to read the words from this slide.

Explain that today, we are going to find more about a boy named Finlay Pringle and that we are going to 'meet' him now.



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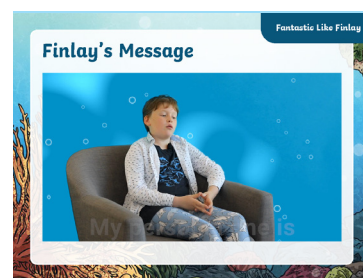
### Slide 2: Finlay's Message

Play the Finlay Pringle video clip on the slide.

**Do you know what he means when he is talking about planet B?  
What do you think Finlay's message is?**

Take children's suggestions and praise children for their observations.

Explain that this will be explained during the assembly.

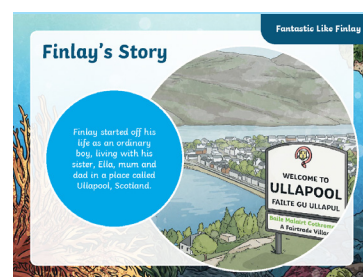


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### Slide 3: Finlay's Story

Read through the first point, which appears on a click.

Finlay has grown up an ordinary child, just like all of you in this room.



### Slide 4: Finlay's Story

Click through the slide. Stop and ask children to suggest what is ecology and what is in the marine environment.



### Slide 5: Finlay's Story

Click through the slide. Ask children:

How many of you watch the Blue Planet?

Ask some children to explain what the programme is about and what they like about it to any children who may be unaware.



### Slide 6: Finlay's Story

Click through the slide. Ask children:

#### What is a protest?

Take children's suggestions and praise children for their observations.

Explain that this will be explained further during the assembly.

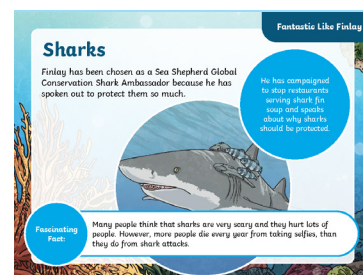


### Slide 7: Sharks

Read the first paragraph on the slide. Before clicking to reveal the first fact, ask children to put their hands up if they think sharks are really scary and attack lots of people.

Click through to the first fascinating fact and read.

Reassure children that we need to be careful to avoid any dangerous situation.

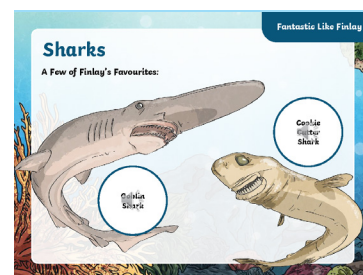


### Slide 8: Sharks

Explain that Finlay is going to share his favourite sharks with you.

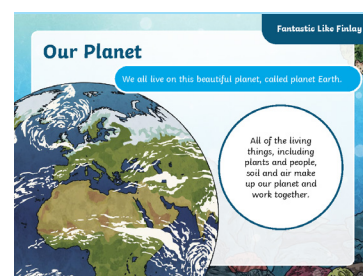
Click to play Finlay speaking about the cookie cutter shark first.

Click again to play Finlay speaking about another one of his favourite sharks, the goblin shark.



### Slide 9: Our Planet

Read out the first sentence of the slide.



### Slide 10: Our Planet

Read through the first sentence.

You may wish to invite a small group of children to come to the front and take a piece of litter from the bag and start dropping it on the floor.

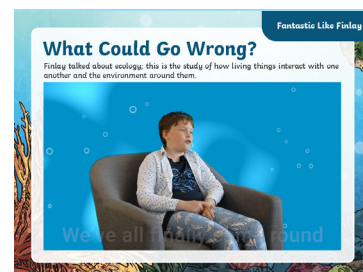
These children are showing one way that people all over the world are harming our environment.

Read through the rest of the slide.



### Slide 11: What Could Go Wrong?

Read the sentence on the slide and then show the video clip.



### Slide 12: There Is No Planet B

Has anyone heard of 'Fridays For Future'?

Read through the slide to explain to all children.



### Slide 13: There Is No Planet B

Continue to read through the slide to explain to all children.



### Slide 14: Finlay's Climate Change Adventures

Read the first sentence on the slide.

Click on each place to reveal extra information (select the cross to return to the different places).

You may wish to choose a different child to read each location.



### Slides 15 - 24: Finlay's Climate Change Adventures (Information)

These are hidden slides and will not show during the presentation.

They will appear in which every order you select the places for extra information.

## Slide 25: How Can You Help?

Read the first sentence.

**Does anyone else have any inspirational advice that they have been given?**

(Explain that this doesn't just have to be from parents.)

Click each number to play the audio of Finlay's top tips.

**Optional** (linked to the optional resources in the **You will need** section of this script): Ask children to try and remember what each top tip was from the visual clues.

1. Show the print out of the 'no meat' sign included in this script.
2. Model drinking from a reusable bottle.
3. Walk around the room and explain you're on your way to school.
4. Say *I need to tell you about something important that is going on right now.*
5. Start to pick up the litter that children dropped in reference to slide five.

Ask children if they feel they could do any of those top tips.



## Slide 26: Hand Promises

**Who can be fantastic like Finlay?**

Read the first paragraph. Encourage the children to repeat the phrase '**fantastic like Finlay!**'

Read the second paragraph. Ask children to raise one hand up to show their palms when talking about hand promises. Then, ask children to keep their hands up and repeat the phrase '**Live It, Say It, Do It.**' and explain that this means that if we make a change to the way we **live**, we should be proud enough to **say** this to and **do it** every day.

Tell the children where all of the hand promises will be displayed in your school (ideally this will be somewhere like the assembly hall that every child regularly accesses).

Read the third paragraph. Explain that we all need to support one another with our hand promises and that means that we should share these with our adults at home to get their support. There are some things, such as eating less meat and walking to school, that we will need adults to help us with. Suggest that families may want to keep the same hand promise to help each other with this at home.

Wish everyone good luck with their hand promises and making one small change. Share your own completed and printed out hand promise and stick to the display board for everyone to see.

