



Curriculum Overview for EYFS Summer Term 1 2025-2026

Unit: People Who Help Us.

Thinking Skill: Asking for Help

Literacy

Books:

When we grow up - Melanie Walsh
People who Help Us: Amanda Askew

- Police Officer
- Firefighter
- Doctor
- Teacher
- Vet
- Chef
- Builder
- Machine Driver

Daily literacy opportunities:

Letter of the day

Alphabet and phonic work

Weekly topic book and story time

Shared reading sessions

Self selected reading

Library time

Mark making in a range of different materials—shopping lists, labels, price tags.

Letter work and play

IPad work and games

Predictable chart writing

Personal, Social and Emotional Development

- My class and school - We will be exploring features of the classroom and school.
- Junk modelling together
- Right/wrong decisions—being kind, good choices, being helpful
- Focus on turn taking games.
- Self feeding skills through snack and lunchtime.
- Regular toilet programmes. Following therapy programmes.

Mathematics

- Addition and subtraction to 10
- Use cars to count out and be lollipop person
- Use seats to arrange a doctors waiting room, add and subtract people
- Building sets to be construction workers .
- Measures
- Create a post office and weigh and measure parcels. Use balance scales.

Physical Development

- Weekly swimming
- Weekly PE session in the hall
- Sensory circuits and outside play
- Working alongside the therapists.
- People who help us obstacle courses - Posting letters using wheeled trikes and bikes, balancing, jump into hoops, tunnels to crawl through, Rolling skills
- Jigsaws - Inset puzzles, Large jigsaws

Expressive Arts and Design

- Non-cook baking for people who help us around school and home.
- Become detectives in the classroom crime scene
- Use materials to create an outfit to keep a coastguard warm and dry.
- Design and create a range of new emergency vehicles.
- Make cards and gifts to say thank you to those that help us at school e.g. the nurses.
- Role play a range of roles e.g. police officer, fire fighter, vet, chef.
- Use spray to put out fires.

Communication and Language

- Sensory 'story stations'- where children can explore a range of different textures and objects from the story
- Speech and language sessions
- Daily PODD use and play
- Morning hello and communication session
- Topic songs and rhymes
- Choice making throughout play.
- Listen to people talk about jobs.

Understanding the World

- Emergency services through time— Florence Nightingale Nurse.
- Occupation - discuss jobs people have in the community.
- Discuss family members jobs and look at photos of what they do to help
- Visit a range of settings to see how they work and help us
- Trip to post office, library and fire station
- 7 senses - Use materials that engage the senses, textured objects to explore with their hands, or different scents.

