



# Curriculum Overview for EYFS Summer Term 2 2025-2026

## Topic: Holidays

Thinking Skill 1: Doing    Thinking Skill 2: Responding

### Literacy

#### Books:

Maisy goes on holiday - Lucy Cousins  
Toddle Waddle - Julia Donaldson  
Billy's Bucket - Kes Gray  
Seaside Poems - Jill Bennet  
Bunny Slope - Claudia Reuda  
1,2,3, make a s'more with me- Elizabeth Gauthier  
We completely must go to London - Lauren Child  
Peep inside the forest - Anna Milbourne  
Poppy and Sam - Camping Out - Heather Amery  
Maisie goes by plane- Lucy Cousins

#### Daily literacy opportunities:

Letter of the day  
Alphabet and phonic work  
Weekly topic book and story time  
Shared reading sessions  
Self selected reading  
Library time  
Mark making in a range of different materials  
Letter work and play  
IPad work and games  
Predictable chart writing

### Personal, Social and Emotional Development

- Sun safety - putting on sun cream, water safety, how to stay safe outside
- Likes and dislikes—sharing interests
- Focus on turn taking games—ball games.
- Self feeding skills through snack and lunchtime
- Regular toilet programmes
- Following therapy programmes
- Feelings games

### Mathematics

- Shapes - Different shapes found on the beach
- Solving number problems;
- Doubling/halving/sharing,
- Count items in the suitcase
- Counting and collecting shells
- Explore and survey favourite ice cream flavours

### Physical Development

- Weekly swimming
- Weekly PE session in the hall
- Sensory circuits and outside play
- Working alongside the therapists
- Team and Pair Summer sports - Volleyball, Rounders, Tennis, Mini Golf
- Scissor skills

### Expressive Arts and Design

- Design and make a passport.
- Create a class airplane and ticket.
- Create a beach collage
- Design and make a fan for the hot weather
- Create and make a Badger class flag
- Explore snow at a ski resort.
- Role play camping and toasting marshmallows.
- Make a pair of binoculars for a sightseeing bus trip.
- Make ice lollies

### Communication and Language

- Sensory 'story stations'- where children can explore a range of different textures and objects from the story
- Speech and language sessions
- Daily PODD use and play
- Morning hello and communication session
- Topic songs and rhymes
- Choice making throughout play
- Share holiday memories
- High and low sounds, explore pulse

### Understanding the World

- What makes a holiday? Traditions.
- Explore maps and identify places to visit.
- Flags around the world.
- Explore and enjoy food from around the world . Look at seasonal foods.
- Compare different places on holiday e.g. UK and abroad—celebrating cultures.
- Where can we go on holiday? Look at a map. Pack a suitcase. What do we need to take?
- Look at photographs of different holiday
- How do we pay for our holidays?
- Look at seasonal celebrations.