

## English

**A Selection of Texts: Me and My Amazing Body, The Colour Monster, The Smile, Who's in my family? From Head to toe**

**Phonics:** 'Little Wandle' individualised learning from Foundations for Phonics to Phase 5

**Reading Scheme:** Collins Big Cat and Oxford Reading Tree are used in the school alongside our own system to provide reading books at appropriate levels.

### Daily Comprehensive Literacy including:

Emergent W1-5: Shared Reading Daily Independent Reading—Self-selected choice of a range of texts. Writing with adults – Predictable Chart writing, Writing from adults, Independent writing

Early Conventional W6- W7 & Conventional W8+: Reading Comprehension, Daily Independent Reading—Self-selected choice of fiction, non-fiction, electronic, interactive texts. Independent Writing for a range of purposes developmental personalised curriculum taught explicitly and through cross curricular opportunities

Communication – PODB/objects of

Reference, touch cues, intensive interaction, music, Role play , Drama games

## RE

### Why do people tell stories?

Pupils will learn about why people tell stories. They will remember some important stories and learn about a fable.

## Music

### Autumn 1: Dem Bones

Pupils will explore a variety of percussion instruments and music tech, taking inspiration from the spiritual song as well as Disney's "Skeleton Dance and Saint Saens's "Danse Macabre"

### Autumn 2: Christmas Preparation

Pupils will play instruments together in a group during rehearsals for the Christmas show.

## Maths

**Autumn 1 :** Pupils will be taught Number representing, Measuring and Comparing (Size and Length) Sorting and Classifying (Quantity)

**Autumn 2 :** Pupils will be taught to use Place Value and Compare/ Experience Contrasting Quantities

## Computing

**Autumn 1:** Multimedia-Sound and Motion

**Autumn 2:** Exploring ICT through functional skills in the context of the Christmas Production

Pupils will listen and respond to a range of sounds and music. They will explore different software to create their own.

Pupils will make choices when using ICT to produce different outcomes.

## Curriculum Overview for KS1 Autumn Term 2025-2026

**Unit 1:** Ourselves, Me, Myself and I—We can learn about our main body parts and how this compares to others.

**Unit 2:** Toy Story—We can find out about different types of toys from the past and present.

**Thinking Skill 1:** Playing Together **Thinking Skill 2:** Exploring

## Art and Design

**Autumn 1: Self Portraits**

**Autumn 2: Making Toys**

Pupils will create self portraits through a variety of means, including paint, drawing, collage and digital media. They will also use body parts to create art.

Pupils will make toys including moving toys.

## Science

### Unit 1: Animals, including humans

Pupils will learn about different animal body parts and features including those of humans.

### Unit 2: Everyday Materials- Grouping and Comparing Objects

Pupils will learn about properties of materials and investigate the similarities and differences between them. Pupils will start to group the objects.

## PE

### Gymnastics

"Me and my body"

Pupils will work collaboratively alongside their friends on gymnastic/ skills circuits.

Pupils will develop and extend their range of skills through travelling, running, rolling jumping & throwing.

## History

### Beyond Living Memory– Toys in the Past

Pupils will explore toys from the past and make their own. They will take part in a variety of old games.

## PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime to include:

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

In lessons, we will be looking at Relationships with family and friends.

## Geography

### Place Knowledge – Where I Live

Pupils will learn about the local area, what there is to do and places to visit.