

## English

### A Selection of Texts: On a Dark, Dark, Night, What do you see? Not a Box, No Bot, Beans on Toast, Ten Seeds

English across all key stages is taught using the Comprehensive Literacy Strategy. Pupils have daily sessions of independent / self-selected reading, shared or guided reading, independent and shared writing, and working with letters, sounds and words

**Phonics:** For the teaching of phonics, teachers utilise a range of appropriate phonics strategies including the Systematic Sequential Phonics Programme

Pupils also have opportunities to participate in role play and drama activities in English as well as in other curriculum areas.

**Reading Scheme:** Oxford Reading Tree Scheme is used in the school alongside our own system of book banding to provide reading books at appropriate levels.

Ongoing developmental activities include: #

- Sharing news, Reflection / plenary sessions Communication – PODD/objects of
- Reference/touch cues/intensive interaction
- Listening to stories / music sessions
- Role play , Drama games

## RE

During RE we will be exploring 'Why should we look after the world?' through retelling religious, spiritual and moral stories as well as identifying similarities in how religions view caring for our world.

## Music

### Unit 1: Exploring Loud and Quiet Unit 2: Memory and Movement

Pupils will investigate making music loudly and quietly. Pupils will follow instructions to create short sequences using different instruments.

## Maths

Spring1: **Number** Counting  
**Geometry and Measurement 2D** Shape(Recognise, Compare and Sort)**Using and Applying** Sorting and Classifying(Colour and Shape)  
Spring 2: **Number** Addition and Subtraction (Recall, Represent, Use, Calculations) **Geometry and Measurement** Position and Direction (Positional Language and Movement) **Using and Applying** Pattern

## Computing

**Spring 1:** Technology in our Everyday Lives  
**Spring 2:** Multimedia - Text and Images

Pupils will use computers and ICT to make simple choices.  
Pupils will use different software to record text and explore how to add accompanying images.

## Curriculum Overview for KS1 Spring Term 2025-2026

**Unit 1: What is that?** We can explore different materials in our environment and we can make changes to them.

**Unit 2: Magic Beans** We can explore natural objects and materials in the environment.

**Thinking Skill 1: Collecting** **Thinking Skill 2: Keep Trying**

## Science

### Unit 1: Uses of everyday materials- Changing Materials

Pupils will learn about changing materials through forces.

### Unit 2: Growing plants and variation

Pupils will learn about plants in the environment, growing plants from seeds, the differences between plants and edible plants.

## PE Dance

"Beautiful Ballet"

Pupils will explore moving to a range of music.  
Pupils will create and perform, with help, short phrases and dances which communicate feelings moods and idea's, This could include actions alongside nursery rhymes and movements to well known songs.

## Geography

### Geographical Skills and Fieldwork - Around our school

Pupils will be exploring the environment around us including our school and our direct area. We will compare inside and outside and consider what opportunities we have and how we could make improvements.

## History

### Discovery and explorers

Pupils will look at the discovery and exploration of different places and what is special about them.

## Art and Design

### Unit 1: Investigating Materials Unit 2: Natural Materials

Pupils will use a variety of materials to create new projects and artwork. Pupils will also focus on weaving and learn how to weave.

Pupils will use natural materials to make art including printing, 3D and sculpture work.

## PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime to include:

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

In lessons, we will be looking at Health and Well-being including healthy eating and exercise.