



English

A Selection of Texts: In The Tall Tall Grass, Do Pigs Have Stripes?, The Animal boogie, Fortunately and Unfortunately

English across all key stages is taught using the Comprehensive Literacy Strategy. Pupils have daily sessions of independent / self-selected reading, shared or guided reading, independent and shared writing, and working with letters, sounds and words

Phonics: For the teaching of phonics, teachers utilise a range of appropriate phonics strategies including the Systematic Sequential Phonics Programme

Pupils also have opportunities to participate in role play and drama activities in English as well as in other curriculum areas.

Reading Scheme: Oxford Reading Tree Scheme is used in the school alongside our own system of book banding to provide reading books at appropriate levels.

- Ongoing developmental activities include:
- Sharing news, Reflection / plenary sessions
 - Communication – PODD/objects of
 - Reference/touch cues/intensive interaction
 - Listening to stories / music sessions
 - Role play , Drama games

RE

In what way is the mosque special to Muslims?

Pupils will be exploring the mosque, learning about it's key features and how it is used as a special place of worship.

Music

Unit1: Exploring Untuned Instruments Unit2: Exploring Composition

Pupils will explore untuned instruments such as percussion. Pupils will take part in simple pieces of composition as a group and individually.

Maths

Summer 1

Number Fractions/Multiplication and Division (Recognise, Write, Compare, Calculations)
Geometry and Measurement Measuring and Comparing Weight and Capacity)
Using and Applying Problem Solving (Practical Investigations, Enquiry and Trial and Improvement)
Summer 2: Number Number Consolidation (Solve Number Problems)
Geometry and Measurement 3D Shape (Recognise, Compare and Sort)
Using and Applying Statistics (Handling data, Representations)

Computing

Summer 1: Coding and Programming
Summer 2: Multimedia-Handling Data

Pupils will explore a range of remote controlled devices and find out how things work.

Pupils will sort and match objects according to simple criteria.

Curriculum Overview for KS1 Summer Term 2025-2026

Unit 1: Urban Jungle We can find out about different environments and the homes people live in.

Unit 2: Where the Wild Things Are We can learn about types of animals and compare where animals live.

Thinking Skill 1: Keep Trying **Thinking Skill 2: Imagining**

Art and Design

Unit1: Homes

Pupils will explore indoor and outdoor structures and construction.

Unit2: Animal puppets

Pupils will use textiles to make animal puppets.

Science

Unit 1: Seasonal Changes-The 4 Seasons

Pupils will explore what their environment looks and feels like during the four seasons.

Unit 2: Animals including humans and farm animals

Pupils will learn about features of farm animals and main body parts. Pupils will compare and contrast different types of farm animals.

PE

Games

“Sharing together”

Pupils will explore a range of team/inclusive games together. They will develop their turn taking skills and be able to wait for a turn.

Pupils will explore new games including football, boccia and skittles.

PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime to include:

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

In lessons, we will be looking at Living in the Wider World including Caring for pets & My class and school.

History

Events Beyond Living Memory - Farms in the Past

Pupils will explore the farm, why they became popular and how they looked different to today.

Geography

Cities in the UK

Pupils will be looking at cities in the UK, what is important about them and what there is to see and do.