

English

A Selection of Texts:

Core Texts: What makes me a me?, Augustus and his smile, Pete the cat: firefighter Pete and Emergency!

Phonics: 'Little Wandle' individualised learning from Foundations for Phonics to Phase 5

Reading Scheme: Collins Big Cat and Oxford Reading Tree are used in the school alongside our own system to provide reading books at appropriate levels.

Daily Comprehensive Literacy including:

Emergent W1-5: Shared Reading Daily
Independent Reading—Self-selected choice of a range of texts. Writing with adults – Predictable Chart writing, Writing from adults, Independent writing

Early Conventional W6- W7 & Conventional W8+: Reading Comprehension, Daily Independent Reading—Self-selected choice of fiction, non-fiction, electronic, interactive texts. Independent Writing for a range of purposes

developmental personalised curriculum taught explicitly and through cross curricular opportunities

Communication – PODD/objects of Reference, touch cues, intensive interaction, music, Role play, Drama games

RE

In the first half term, we will learn about what Jesus said about God's kingdom and why it's 'Good news'.

In the second half term, we will explore different art work within churches and what the art work may be trying to say.

Music

Unit 1:

Focus on: Prokofiev's "Peter and the Wolf"

Students will explore how this compose created each animal's identity musically, exploring a range of instruments in the orchestra, pitch, rhythm and dynamics

Unit 2:

Focus on: Christmas

Pupils will practise together for the Christmas performance

Maths

Autumn1 : Pupils will be taught :

Counting in **Number**, 2D Shape (Recognise, Compare and Sort, Describe, Draw) in **Geometry and Measurement** Pattern (including symmetry) in **Using and Applying**

Autumn 2: Pupils will be taught **Number** representing in **Number**. Position and Direction (Positional Language and Movement) in **Geometry and Measurement** and Sorting and Classifying (Quantity) in **Using and Applying**

Computing

Autumn 1: Coding and Programming

Autumn 2: Exploring ICT through functional skills in the context of the Christmas Production

Pupils will explore a range of remote controlled devices and find out how things work.

Pupils will make choices when using ICT to produce different outcomes.

Curriculum Overview for KS2 Autumn Term 2025—26

Unit 1: Who Do you Think You Are? **Unit 2:** 999

Thinking Skill 1: Playing together **Thinking Skill 2:** Exploring

Science

Unit 1: My body and human life cycle

Pupils will identify different body parts and limbs. Pupils will examine self-care routines that keep us strong and well.

Unit 2: Electricity-Circuits

Pupils will make simple circuits and identify key component to a circuit. Pupil will explore materials that conductor and insulate.

Pupils will identify electrical safety issues.

PE

Gymnastics "Twist and Turn"

Pupils use different movements in gymnastics to investigate how the body moves. They move through a range of different mediums including music, incorporating equipment e.g. beanbags.

Dance "Moving Stories"

Pupils experience and explore basic body actions and single movements demonstrating simple moods and feelings.

Art and Design

Autumn 1— Family Portraits

Pupils will explore a range of mediums and techniques and discover different ways to represent their families.

Autumn 2— Emergency vehicles, uniforms and jobs

Pupils will use a range of materials to recreate and represent items from the emergency services

Geography

Focus: Countries of the UK

Pupils will take a journey around the UK, discovering the features, geographical, human and historical, that make England, Ireland, Scotland and Wales unique.

History

Focus: Emergency services of the past

Pupils will explore the origins and history of the emergency services and the 999 call through changing sounds, uniforms, buildings and equipment.

PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime to include:

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

In lessons, we will be looking at Relationships - Me and My family and Safe relationships including internet safety.