

## English

### A Selection of Texts:

Core Texts: How the crayons save Earth, How do you make a rainbow?, Never follow a dinosaur and Dinosaurs don't have bedtimes.

**Phonics:** 'Little Wandle' individualised learning from Foundations for Phonics to Phase 5

**Reading Scheme:** Collins Big Cat and Oxford Reading Tree are used in the school alongside our own system to provide reading books at appropriate levels.

### Daily Comprehensive Literacy including:

Emergent W1-5: Shared Reading Daily  
Independent Reading—Self-selected choice of a range of texts. Writing with adults – Predictable Chart writing, Writing from adults, Independent writing

Early Conventional W6- W7 & Conventional W8+: Reading Comprehension, Daily Independent Reading—Self-selected choice of fiction, non-fiction, electronic, interactive texts. Independent Writing for a range of purposes

developmental personalised curriculum taught explicitly and through cross curricular opportunities

Communication – PODD/objects of Reference, touch cues, intensive interaction, music, Role play, Drama games

## RE

In the first half term, we will be exploring why do people make promises?

In the second half term, we will be exploring Christianity: How can artists help us to understand what Christians believe and do?

## Music

### Unit 1: Unit 1: Focus on Film and TV scores

Pupils will listen to different and iconic TV theme tunes and film soundtracks and identify how composers achieve a particular musical effect  
**Unit 2:**

### Focus on: Where the Wild Things Are; creatures in stories, musicals and film

To compliment the over arching theme of "Dinosaurs", Pupils will listen to how monsters are represented musically in musicals and shows such as "Shrek" and "Little Shop of Horrors"

## Maths

**Spring 1 : Number** Addition and Subtraction (Recall, Represent, Use, Calculations) **Geometry and Measurement** Measuring and Comparing (Weight and Capacity) **Using and Applying Problem Solving** (Practical Investigations, Enquiry and Trial and Improvement)

**Spring 2::Number** Use Place Value and Compare/Experience Contrasting Quantities **Geometry and Measurement** 3D Shape(Recognise, Compare and Sort, Describe, Draw) **Using and Applying Statistics** (Handling data, Representations)

## Computing

**Spring 1:** Multimedia-Handling Data

**Spring 2:** Multimedia-Sound and Motion

Pupils will sort and match objects according to simple criteria.

Pupils will listen and respond to a range of sounds and music. They will explore different software to create their own.

## Art and Design

### Spring 1— Spring snacks

Pupils will create snacks associated with new life and the springtime.

### Spring 2– Fabric printing

Pupils will explore dinosaurs, using fabric and other mediums.

## Curriculum Overview for KS2 Spring Term 2025—26

### Unit 1: How Unit 2: Dinosaurs

### Thinking Skill 1: Collecting Thinking Skill 2: Remembering

## Science

### Unit 1: Light – Sources of light and reflection

Pupil will be able to identify and name some light sources. Pupils will explore and different items that reflect and begin to predict which material are reflective

### Unit 2: Evolution and Inheritance – Dinosaurs and Fossils.

Pupils will explore and investigate a range of fossils in rocks.. Pupils will learn about dinosaurs through story and creative learning

## PE

### Dance

#### "Beautiful Ballet"

Pupils take part in a range of playground/hall events.

Pupils investigate activities that develop body awareness, gross motor control & core strength, refine balance & co-ordination & encourage focus & concentration

## Geography

### Focus on: Weather around the World

Pupils will look at different and more unusual weather types and conditions in diverse parts of the world, and how communities are affected.

## History

### Focus on: The Stone Age and Iron Age

Pupils will explore very early communities, how they survived, their settlements and the artefacts that teach us how they lived.

## PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime to include:

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

In lessons, we will be looking at Health and Wellbeing including Puberty / gender and How I keep healthy.