



## English

### A Selection of Texts:

Core Texts: Twist and hop mini beast bop, Bug sandwich, 10 things I can do to help our world and Compost stew.

**Phonics:** 'Little Wandle' individualised learning from Foundations for Phonics to Phase 5

**Reading Scheme:** Collins Big Cat and Oxford Reading Tree are used in the school alongside our own system to provide reading books at appropriate levels.

### Daily Comprehensive Literacy including:

Emergent W1-5: Shared Reading Daily  
Independent Reading—Self-selected choice of a range of texts. Writing with adults – Predictable Chart writing, Writing from adults, Independent writing

Early Conventional W6- W7 & Conventional W8+: Reading Comprehension, Daily Independent Reading—Self-selected choice of fiction, non-fiction, electronic, interactive texts. Independent Writing for a range of purposes

developmental personalised curriculum taught explicitly and through cross curricular opportunities

Communication – PODD/objects of Reference, touch cues, intensive interaction, music, Role play , Drama games

## RE

In the first half term, we will  
In the second half term, we will

## Music

### Unit 1:

#### Focus on; Folk music from around the world

Pupils will listen to classic insect inspired folk music from South America to Ireland

### Unit 2:

Pupils will explore different genres of music inspired by nature from Vivaldi's "Four Season's" to Bob Marley's " The Sun is Shining"

## Curriculum Overview for KS2 Summer Term 2025—26

Unit 1: Unit 2:

Thinking Skill 1: Playing together Thinking Skill 2: Exploring

## Science

### Unit 1: Animals, Including Humans –

Pupils will explore and classify a range of animals. Pupils will learn about simple food chains.

### Unit 2: Forces and Magnets-

Pupils will investigate and learn about forces including gravity and resistance..  
Pupils will explore how forces make things move or stop.

## Geography

### Focus on: Volcanoes and earthquakes

Pupils will look at parts of the world where these features are found and how communities to this day manage the threat of these geological events.

## Maths

### Summer 1 : Number

Number Problems and Rounding

Geometry and Measurement

Measuring and Comparing (Size and Length)

Using and Applying

Money

### Summer 2: Number

Fractions/Multiplication and Division

(Recognise, Write, Compare, Calculations, Solve Problems)

Geometry and Measurement

Time

Using and Applying

Sorting and Classifying(Colour and Shape)

## PE

Pupils will

## History

### Focus on: Hunting and gathering in the Stone Age

Pupils will discover how a very early community sourced food using plants and animals in their environment, how they harnessed what was in their locality in order to survive, and the game changer that was

## Computing

**Summer 1:** Technology in our Everyday Lives

**Summer 2:** Multimedia -Text and Images

Pupils will use computers and ICT to make simple choices.

Pupils will use different software to record text and explore how to add accompanying images.

## Art and Design

### Summer 1— Mechanisms

Pupils will explore bugs through making moving sculptures and investigating the techniques used to create movement.

### Summer 2– Reclaimed materials

Pupils will use recycled and reused materials to create artwork to support conservation and celebrate the planet.

## PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime to include:

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

In lessons, we are learning about the Wider World, including Protecting our environment and Communities in Britain.