

**English
Focus Texts:**

Core texts: I like myself, Incredible you, There is only one you, It's okay to be different and This is me.

Phonics: 'Little Wandle' individualised learning from Foundations for Phonics to Phase 5.

Reading Scheme: Collins Big Cat and Oxford Reading Tree are used in the school alongside our own system to provide reading books at appropriate levels.

Daily Comprehensive Literacy including:

Emergent W1-5: Shared Reading Daily Independent Reading—Self-selected choice of a range of texts. Writing with adults – Predictable Chart writing, Writing from adults, Independent writing

Early Conventional W6- W7 & Conventional W8+: Reading Comprehension, Daily Independent Reading—Self-selected choice of fiction, non-fiction, electronic, interactive texts. Independent personalised curriculum taught explicitly and through cross curricular opportunities

Maths

Autumn 1 : Pupils will be taught to use Place Value and Compare/ Experience Contrasting Quantities Measuring and Comparing (Size and Length) Problem Solving (Practical Investigations, Enquiry and Trial and Improvement) **Autumn 2:** Counting Measuring and Comparing (Weight and Capacity) Statistics (Handling data, Representations, Tables and Charts)

History

Focus on: A child's experience of World War II

Pupils will look at the war through a child's eyes; living through the Blitz, evacuation and discovering the countryside, and entertainment during hard times.

Art

Self Portraits

Pupils will explore the work of notable artists such as Klee and work with different media to explore a range of ways to represent their own image and use their bodies to create different pieces of art.

Computing

Autumn 1: Multimedia -Text and Images
Autumn 2: Exploring ICT through functional skills in the context of the Christmas Showcase

Pupils will use different software to record text and explore how to add accompanying images. Pupils will make choices when using ICT to produce different

Curriculum Overview for KS3/4 Autumn Term 2025-2026

Unit: Me, Myself and I

Thinking Skills : Working Together, Investigating

Careers: Pupils prepare for their future pathways through the school's CEIAG programme

Science

The Human Body

Pupils will explore and identify different parts of the human body and their purposes. They will learn about the skeleton and the digestive system.

Pupils will learn about personal hygiene and how to look after and care for their body and a baby.

PE

Games 'Attack and Defend'

Pupils will use a range of attacking and defending techniques in a game alongside peers as well as individually to prevent players from scoring or travelling past them.

Dance 'World Dance'

Pupils will explore how their body moves to different styles of music sequencing a short routine with props and equipment.

PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime.

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

KS3&4 will also have discreet PSHE lessons, focussing this term on Relationships — values, consent and keeping safe.

RE

We will be exploring Hinduism through two RE days this term. The first will be exploring How Hindus live a good life and the second will be focussed on how Hindu's worship.

Geography

Focus on: Communities in the UK

Pupils will go on a road trip through the UK, discovering the different characteristics and cultures of England, Ireland, Scotland and Wales

Music

Genre & Mood through the decades

Pupils will listen to the music that characterises different decades, from the youthful optimism of the Beatles in the 1960's to the Pop and Hip hop of the 1990's and naughties!

Communication – PODD/objects of reference, touch cues, intensive interaction, music, role play, drama games.