

English

Focus Texts : The magic paintbrush, Jungle Jamboree, Rainforest explorers, Martha maps it out and Once upon a Zebra.

Phonics: 'Little Wandle' individualised learning from Foundations for Phonics to Phase 5.

Reading Scheme: Collins Big Cat and Oxford Reading Tree are used in the school alongside our own system to provide reading books at appropriate levels.

Daily Comprehensive Literacy including:

Emergent W1-5: Shared Reading Daily Independent Reading—Self-selected choice of a range of texts. Writing with adults – Predictable Chart writing, Writing from adults, Independent writing

Early Conventional W6- W7 & Conventional W8+: Reading Comprehension, Daily Independent Reading—Self-selected choice of fiction, non-fiction, electronic, interactive texts. Independent personalised curriculum taught explicitly and through cross-curricular opportunities.

Communication – PODD/objects of reference, touch cues, intensive interaction, music, role play, drama games.

PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime.

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

KS3&4 will also have discreet PSHE lessons, focussing this term on Health and Wellbeing— Diet & Exercise and Puberty.

Music

Unit: Chinese and Indian music

Pupils will listen to traditional music from these two countries, the time honoured musical forms they follow, the classic instruments used to create its distinct sound. And some of the ceremonies and rituals that have traditional music at their heart.

Art

Celebration of art in different cultures

Pupils will explore a range of different cultural traditions and experience how art is used in celebrations and rituals, such as with Aboriginal art.

Computing

Spring 1: Coding & Programming

Spring 2: Multimedia - Handling Data

Pupils will explore a range of remote controlled devices and find out how things work.

Pupils will sort and match objects according to simple criteria.

Curriculum Overview for KS3/4 Spring Term 2025-2026

Unit:

Thinking Skills : Linking and Planning

Careers: Pupils prepare for their future pathways through the school's CEIAG programme.

Science

Unit: Living things and their habitats— Adaptation and Camouflage.

Pupils will investigate and explore a range of habitats including the desert, oceans and the artic. Pupils will study how and why habitats are different and how animals adapt to these habitats.

PE

Inclusive Sport 'Table Cricket'

Pupils will hold / release and track moving balls whilst selecting the most appropriate releases and techniques when bating and bowling.

Athletics 'Ready Steady'

Pupils will develop skills of teamwork and listening whilst taking turns through shared activities moving their bodies in relays at varying speeds.

Maths

1st Half Term: **Number** Addition and Subtraction (Recall, Represent, Use, Calculations) **Geometry and Measurement** 3D Shape(Recognise, Compare and Sort, Describe, Draw, Properties)**Using and Applying** Sorting and Classifying (Quantity)

2nd Half Term: **Number** Number Problems and Rounding **Geometry and Measurement** Position and Direction (Positional Language and Movement)

Using and Applying Patterns (including symmetry) and Sequences)

Geography

Focus on: The Wonders of the World

Pupils will discover some of the ancient and modern Wonders of the World, both natural and man made, from the Great Barrier Reef, to the Pyramids of Egypt, Stonehenge to the Taj Mahal.

RE

We will be exploring what it means to be a "good person" and thinking about what the consequences are if you do not live a good life.

History

Focus on: The British relationship with India

Pupils will learn about the Raj, the British rule of India and the rise of Gandhi who promoted peace to the status of national hero.

