



## English

### Focus Texts:

**Phonics:** 'Little Wandle' individualised learning from Foundations for Phonics to Phase 5.

**Reading Scheme:** Collins Big Cat and Oxford Reading Tree are used in the school alongside our own system to provide reading books at appropriate levels.

**Daily Comprehensive Literacy including:** Emergent W1-5: Shared Reading Daily Independent Reading—Self-selected choice of a range of texts. Writing with adults – Predictable Chart writing, Writing from adults, Independent writing

Early Conventional W6- W7 & Conventional W8+: Reading Comprehension, Daily Independent Reading—Self-selected choice of fiction, non-fiction, electronic, interactive texts. Independent personalised curriculum taught explicitly and through cross curricular opportunities

Communication – PODD/objects of reference, touch cues, intensive interaction, music, role play, drama games.

## PSHE

PSHE will be taught throughout the day through all lessons and at break and lunchtime.

- Age appropriate self-care routines and independence.
- Autonomy and choice making.
- Forming relationships, bullying.
- Healthy lifestyle and wellbeing.
- My community and the wider world.

KS3&4 will also have discreet PSHE lessons, focussing this term on The Wider World including running a class Enterprise as well as Employment and the Media.

## Music

### Focus on: Fanfare and ceremonial music

Pupils will learn that the message of a fanfare is to deliver an important message such as the arrival of a Monarch or special person. They will listen to fanfares through the ages and identify musical similarities and differences.

## Art

### Unit: Olympics

Pupils will explore the visual imagery surrounding the Olympic games, recreating flags, kits, medals and mascots of the different countries competing.

## Computing

**Summer 1:** Multimedia - Sound & Motion

**Summer 2:** Technology in our everyday lives

Pupils will listen and respond to a range of sounds and music. They will explore different software to create their own.

Pupils will use computers and ICT to make simple choices.

## Curriculum Overview for KS3/4 Summer Term 2025-2026

### Unit:

### Thinking Skills : Working Together and Investigating

**Careers:** Pupils prepare for their future pathways through the school's CEIAG programme.

## Science

### Unit: Liquids and gases.

Pupils will explore and learn about the different characteristics of liquids and gases. Pupils will also explore scientifically what happens during the evaporation and condensation process and investigate the water cycle.

### Unit: Humans—Fit and Health.

Pupils will investigate what keeps the human fit and well. The importance of sleep, diet and exercise will be investigated.

## PE

### Well Being 'Pilates'

Pupils will learn to control and coordinate a small range of mainly singular actions. They will then take their singular actions and put them together to create a short routine.

Pupils will work on body movements and control for each area of their own body alongside stamina for their movements, balance and strength.

## Geography

### Focus: the Olympic Games

Classes will choose a country as a focus, exploring the landscape, culture and customs of that country that make it unique.

## RE

Pupils will

## Maths

Summer 1 : Pupils will be taught Addition and Subtraction (Recall, Represent, Use, Calculations) 3D Shape (Recognise, Compare and Sort, Describe, Draw, Properties) Sorting and Classifying ((Quantity) Summer 2: Pupils will be taught : Number Problems and Rounding Position and Direction (Positional Language and Movement)Patterns (including symmetry) and Sequences

## History

### Focus on; The History of the Olympics

Pupils will discover the origins of the famous games that were a significant event in the culture of Ancient Greece and how they have continued for more than a thousand years!

