

Woodlands Curriculum expectations and ambitions

Woodlands School expectations and ambitions for Communication and Interaction

- Be autonomous and have a voice
- Be confident communicators using their preferred mode of communication to express themselves clearly and coherently
- Communicate and socialise with others, interacting as appropriately as they are able to
- Listen and understand and be listened to
- Access appropriate therapeutic support
- Make progress towards achieving EHCP outcomes

Woodlands School expectations and ambitions for Academic Learning and Accreditation

- Achieve their academic potential and gain qualifications that support their future aspirations.
- Acquire functional and meaningful literacy and numeracy skills in preparation for adulthood.
- Make progress towards achieving EHCP outcomes

Experience academic, vocational and practical learning in line with individual abilities and interests

Engage and achieve in a well-planned, broad, balanced, appropriately challenging and sequenced curriculum that provides individual accessible learning opportunities to develop knowledge and skills

Learn strategies to develop self-regulation, well-being and healthy relationships

Academic provision

Pupil

Therapeutic provision

Social, Communication provision

Develop autonomous communication and self-advocacy to interact for a range of functions

Woodlands School expectations and ambitions for Health and Wellbeing

- Know how to be safe and how to keep themselves safe
- Recognise and understand their own emotions
- Have friendships and healthy relationships
- Understand how to live healthily and engage
- Recognise and apply the basic principles of hygiene
- Access medical and health services as independently as possible
- Regulate their own behaviour acting responsibly and appropriately
- Enjoy leisure time
- Make progress towards achieving EHCP outcomes

Woodlands School expectations and ambitions for Independence

- Make informed decisions and choices
- Look after themselves and ask for help when needed
- Complete tasks necessary for everyday living to the best of their ability
- Be lifelong learners
- Where possible, be employable and financially astute
- Have hobbies and interests
- Be part of a community and uphold fundamental British values
- Adapt to life changes
- Access public services, for example the library
- Make progress towards achieving EHCP outcomes