

Weekly Timetable - Owls Class Home Learning week commencing 29th June 2020

If any of the links do not work, please copy and paste them into your web browser.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: E https://www.youtube.com/watch?v=beaUUPPUT2Y</p> <p>Phonics lesson 41 or 101 (not whole class)</p> <p>Independent writing about news—use a recent photo</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Bear about Town Focus: Read to find out about where bear goes – keywords bakery, cinema, gym, swimming pool, Library</p> <p>Choose and talk about your favourite page of the book</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: F https://www.youtube.com/watch?v=gVJQL1E7BFQ</p> <p>Phonics lesson 41 or 101 (not whole class)</p> <p>Independent writing about imaginary place https://www.onceuponapicture.co.uk/</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Bear about Town Focus: Read to find out about days of the week</p> <p>Shared writing: write and complete the sentence On I ...</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: G https://www.youtube.com/watch?v=0KXtxliQ7gk</p> <p>Phonics lesson 41 or 101 (not whole class)</p> <p>Independent writing about what you do in the village/town you live in</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Bear about Town Focus: Read to find out about your favourite place in town</p> <p>Shared writing: Reread, cut & order sentence On I ...</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: H https://www.youtube.com/watch?v=NtUSMBzacQQ</p> <p>Phonics lesson 41 or 101 (not whole class)</p> <p>Independent writing watch the clip and write about what you see in London https://www.youtube.com/watch?v=x8WE8jIJTqc</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Bear about Town Focus: Read to find out about features of a town</p> <p>Shared Writing: Make the book (type the sentence and draw or attach an accompanying image)</p>	<p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: I https://www.youtube.com/watch?v=P56hZEhqFCw</p> <p>Phonics lesson 41 or 101 (not whole class)</p> <p>Independent writing about own interests</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book Bear about Town Focus: Read for fun</p> <p>Shared Writing: Print and read the book</p>
★ Star time, snack, Playtime	★ Star time, snacks, Playtime	★ Star time, snacks, Playtime	★ Star time, snacks, Playtime	★ Star time, snacks, Playtime
<p>Maths</p> <p>Number knowledge</p> <p>Select from activities</p>	<p>Maths</p> <p>Using and applying</p> <p>Select from activities</p>	<p>Maths</p> <p>Shape, Space & measures</p> <p>Select from activities</p>	<p>Maths</p> <p>Number games/Handling Data</p> <p>Select from activities</p>	<p>Maths</p> <p>Number calculations</p> <p>Select from activities</p>
★ Star time, Lunch , Playtime	★ Star time, Lunch , Playtime	★ Star time, Lunch , Playtime	★ Star time, Lunch , Playtime	★ Star time, Lunch , Playtime
<p>PE—Athletics. Listen to warm up https://www.youtube.com/watch?v=MugzDjGDYjo</p> <p>Run whilst carrying objects. Ball, quoit's, bean bags. E.g Egg and spoon. Pass it on relay races with bean bags or various other objects.</p>	<p>Art & Design —Imaginary Places</p> <p>Project based on The paper Dolls book—Use the Paper dolls and continue to create your imaginary place for them to visit. Use the Power point to guide you—what will you do there?</p>	<p>Geography—Place knowledge, Explore differences between town and country</p> <p>Use the Powerpoint and resources to make a Town scene</p>	<p>Science—Living things and their habitats- To explore similarities and differences in animals</p> <p>Use the Powerpoint and resources identify the woodland habitat and identify woodland animals and their homes. Use your PODD to describe them.</p>	<p>Music— composition</p> <p>Follow Donna's Document</p> <p>Also use any school signing choir videos on website</p>