

## Weekly Timetable - Owls Class Home Learning week commencing 22nd June 2020

If any of the links do not work, please copy and paste them into your web browser.

| Monday   | Tuesday   | Wednesday  | Thursday   | Friday  |
|--|---|--|--|---|
| <p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: Z <a href="https://www.youtube.com/watch?v=-TV4QpigCE4">https://www.youtube.com/watch?v=-TV4QpigCE4</a></p> <p>Phonics lesson 39 or 99 (not whole class)</p> <p>Independent writing about news—use a recent photo</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book The Deep Dark Wood Focus: Read to find out about how to describe the wood</p> <p>Choose and talk about your favourite page of the book</p> | <p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: A <a href="https://www.youtube.com/watch?v=gsb999VSvh8">https://www.youtube.com/watch?v=gsb999VSvh8</a></p> <p>Phonics lesson 39 or 99 (not whole class)</p> <p>Independent writing about imaginary place <a href="https://www.onceuponapicture.co.uk/">https://www.onceuponapicture.co.uk/</a></p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book The Deep Dark Wood Focus: Read to find out about the features of the wood</p> <p>Shared writing: write and complete the sentence <b>The wood is ...</b></p> | <p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: B <a href="https://www.youtube.com/watch?v=kzzXROKd-i0">https://www.youtube.com/watch?v=kzzXROKd-i0</a></p> <p>Phonics lesson 39 or 99 (not whole class)</p> <p>Independent writing about what you do in the village/town you live in</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book The Deep Dark Wood Focus: Read to find out about feelings of the characters</p> <p>Shared writing: Reread, cut &amp; order sentence <b>The wood is ...</b></p> | <p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: C <a href="https://www.youtube.com/watch?v=1dHzPuT6jm0">https://www.youtube.com/watch?v=1dHzPuT6jm0</a></p> <p>Phonics lesson 39 or 99 (not whole class)</p> <p>Independent writing watch the clip and write about what you see in London <a href="https://www.youtube.com/watch?v=x8WE8jIJTqc">https://www.youtube.com/watch?v=x8WE8jIJTqc</a></p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book The Deep Dark Wood Focus: Read to find out about animals that live in the wood</p> <p>Shared Writing: Make the book (type the sentence and draw or attach an</p> | <p>Literacy</p> <p>Signing name independently</p> <p>Letter of the day: D <a href="https://www.youtube.com/watch?v=nb8DqaQmNWg">https://www.youtube.com/watch?v=nb8DqaQmNWg</a></p> <p>Phonics lesson 39 or 99 (not whole class)</p> <p>Independent writing about own interests</p> <p>Independent Reading—Oxford Reading Tree books</p> <p>Shared reading—Class book The Deep Dark Wood Focus: Read for fun</p> <p>Shared Writing: Print and read the book</p> |
| ★ Star time, snack, Playtime   | ★ Star time, snacks, Playtime   | ★ Star time, snacks, Playtime  | ★ Star time, snacks, Playtime  | ★ Star time, snacks, Playtime   |
| <p>Maths</p> <p>Number knowledge</p> <p>Select from activities</p>   | <p>Maths</p> <p>Using and applying</p> <p>Select from activities</p>  | <p>Maths</p> <p>Shape, Space &amp; measures</p> <p>Select from activities</p>  | <p>Maths</p> <p>Number games/Handling Data</p> <p>Select from activities</p>   | <p>Maths</p> <p>Number calculations</p> <p>Select from activities</p>   |
| ★ Star time, Lunch , Playtime  | ★ Star time, Lunch , Playtime   | ★ Star time, Lunch , Playtime  | ★ Star time, Lunch , Playtime  | ★ Star time, Lunch , Playtime   |
| <p>PE—Athletics. Listen to warm up <a href="https://www.youtube.com/watch?v=MugzDjGDYjo">https://www.youtube.com/watch?v=MugzDjGDYjo</a></p> <p>Run whilst carrying objects. Ball, quoite’s, bean bags. E.g Egg and spoon. Pass it on relay races with bean bags or various other objects.</p>   | <p>Art &amp; Design —Imaginary Places</p> <p>Project based on The paper Dolls book—Use the Paper dolls and continue to create your imaginary place for them to visit. Use the Power point to guide you.</p>   | <p>Geography—Place knowledge, Explore differences between town and country</p> <p>Use the Powerpoint and resources to make a countryside scene</p>   | <p>Science—Living things and their habitats-To explore similarities and differences in animals</p> <p>Use the Powerpoint and resources to explore, identify and group animals that live in the artic</p> <p>Use your PODD to describe them.</p>  | <p>Music— composition</p> <p>Follow Donna’s Document</p> <p>Also use any school signing choir videos on website</p>   |