

EMPLOYMENT ENGLISH

- **Ongoing activities:** Developmental curriculum based on adult milestones and functional skills levels following the Comprehensive Literacy Programme.
- Developing communication skills using AAC as required through registration, group interaction, news sharing, reflection and plenary sessions.
- Shared reading/ self selected reading sessions.
- Texts/ books related to preparation for adulthood.
- Writing for careers and real life purposes. E.g. diaries, calendars, CVs, shopping lists.
- Role play and drama activities relating to our interest led theme of the **Ancient Egyptians**.
- We will also be reading and writing play scripts

MATHS

- **Ongoing activities** in: Number, Shape, Space and Measures, and Handling Data, according to a developmental curriculum based on adult Milestones and Functional skills levels.
- Functional mathematics across the curriculum, working on individual Maths skills through a range of practical and life and living skills activities. e.g. cooking, shopping, gardening.
- Using and handling money including money management.

ICT

- Functional computing skills across the curriculum.
- Using the internet to gain information.
- Use of creative software/ photography in art.
- Use of ICT programmes/ ipads to develop writing skills.

CAREERS AND TRANSITION

Students will prepare for their future pathways through the school's CEIAG programme in a wide range of work-related learning/ transition activities.

- Horticulture in the school garden areas, mini-enterprises.
- Work experience through the internal job vacancy board and work placements with Surrey Choices Employability.
- Links or tasters days at local colleges and day service providers.

KS5



Autumn 2025

CURRICULUM OVERVIEW

In KS5 the curriculum is planned around the 4 'Preparing for Adulthood' pathways of **Employment, Independent Living, Good Health and Community Inclusion**. All students follow the functional skills and PSHE curriculum areas. They follow the other curriculum areas based on their EHCP outcomes, interests and aspirations for the future. Students' work will be accredited through ASDAN Personal Progress.

INDEPENDENT LIVING

COOKING:

Ongoing activities to practice safe food hygiene routines and to select appropriate equipment for the task and to use it safely, making choices, following instructions,/ recipes, carrying out simple tasks with increasing independence.

We will be developing our skills in preparing snacks and meals such as salads, sandwiches, toast and soup, using equipment such as the airfryer, microwave and toaster.

SHOPPING:

- Students will have opportunities to develop their functional skills in local supermarkets and other shops.

COMMUNITY INCLUSION

- Ongoing activities and opportunities to develop and transfer functional skills and communication in the community through taking part in a variety of activities and visits in the local area. E.g. Shops, Cafes, Recycling, public library, local national trust estates, restaurants, travel training

RE:

The pupils will focus on Hinduism and will consider the questions:
What do Hindus do to lead a good life?
And what do Hindus do to worship?

Pupil Led Interests

This term we will be studying the Ancient Egyptians as part of our pupil led interest.

GOOD HEALTH

PSHE:

Topic: Keeping safe at home:

- Identifying common hazards in the home and learning how to prevent them incl fires.
- How to respond to emergencies in the home.
- Learning basic first aid techniques.
- Identifying risks to own and others health and safety.
- Understanding how personal hygiene routines can keep them safe from illness and infection.

CREATIVE ARTS

- **Ongoing activities:** Singing Assembly, drama, participating in visiting performances, creating scenery, props and costumes for the Christmas production.

Theme: Portraits.

- Looking at and exploring portraits created by different artists.
- Creating portraits using different media e.g. paint, photos, collage, photography, different textures and materials, ICT.

SPORT AND LEISURE:

- Students access a variety of sport and leisure activities at school and in the community.
- This term the activities might include hockey and games such as Boccia, skittles and target ball games. We also engage in class yoga and relaxation each week.