

EMPLOYMENT ENGLISH

- **Ongoing activities:** Developmental curriculum based on adult milestones and functional skills levels following the Comprehensive Literacy Programme.
- Developing communication skills using AAC as required through registration, group interaction, news sharing, reflection and plenary sessions.
- Shared reading/ self selected reading sessions.
- Texts/ books related to preparation for adulthood.
- Writing for careers and real life purposes. E.g. diaries, calendars, CVs, shopping lists.
- Role play and drama activities.

MATHS

- **Ongoing activities** in: Number, Shape, Space and Measures, and Handling Data, according to a developmental curriculum based on adult Milestones and Functional skills levels.
- Functional mathematics across the curriculum, working on individual Maths skills through a range of practical and life and living skills activities. e.g. cooking, shopping, gardening.
- Using and handling money incl money management.

ICT

- Functional computing skills across the curriculum.
- Using the internet to gain information.
- Use of creative software/ photography in art.
- Use of ICT programmes/ ipads to develop writing skills.

CAREERS AND TRANSITION

Students will prepare for their future pathways through the school's CEIAG programme in a wide range of work-related learning/ transition activities.

- Horticulture in the school sensory garden area and mini-enterprises.
- Work experience through the internal job vacancy board and work placements with Surrey Choices Employability.

KS5



Spring 2026

CURRICULUM OVERVIEW

In KS5 the curriculum is planned around the 4 'Preparing for Adulthood' pathways of **Employment, Independent Living, Good Health and Community Inclusion**. All students follow the functional skills and PSHE curriculum areas. They follow the other curriculum areas based on their EHCP outcomes, interests and aspirations for the future. Students' work will be accredited through ASDAN Personal Progress.

INDEPENDENT LIVING

COOKING:

Ongoing activities to practice safe food hygiene routines and to select appropriate equipment for the task and to use it safely, making choices, following instructions,/ recipes, carrying out simple tasks with increasing independence.

Make a variety of snacks and small meals using a variety of kitchen equipment, including microwave, toaster and air fryer.

Work Experience and Local Community Visits

Students will have the opportunity to learn skills for the workplace through work experience placements at Godstone Farm, Polesdon Lacey and at the Beeches Care Home. They will also engage with some school based work experience.

COMMUNITY INCLUSION

- Ongoing activities and opportunities to develop and transfer functional skills and communication in the community through taking part in a variety of activities and visits in the local area. E.g. Shops, Cafes, Recycling, public library, local national trust estates,

RE: Themes:

Living a Good Life

We will describe ways in which religious and non-religious people understand a 'good life'

Consequences

We will make links between beliefs, texts, / interpretations / stories and practices

GOOD HEALTH

PSHE:

Theme: Myself and Others:

- How we relate to others in different situations e.g. family, school, college, clubs, work.
- Professional relationships with tutors/ employers – what is appropriate and not.
- Being treated fairly in the community or workplace.

CREATIVE ARTS

- **Ongoing activities:** Singing Assembly, drama, participating in visiting performances, creating scenery, props and costumes for the Christmas production.

Theme: Art Around the World

- Looking at photos of art in the community e.g. welcome to town signs, murals, graffiti, statues etc.
- Creating an artifact which can be used in the community other than at school.
- Re-creating own versions of famous monument such as Angel of the North or Eros in Piccadilly Circus.
- Reproducing some graffiti art for display board.

SPORT AND LEISURE:

- Students access a variety of sport and leisure activities at school and in the community. This term the activities include Soft Cricket and yoga.