

EMPLOYMENT ENGLISH

- **Ongoing activities:** Developmental curriculum based on adult milestones and functional skills levels following the Comprehensive Literacy Programme.
- Developing communication skills using AAC as required through registration, group interaction, news sharing, reflection and plenary sessions.
- Shared reading/ self selected reading sessions.
- Texts/ books related to preparation for adulthood and related to our special interest theme for the term of Maps and places.
- Writing for careers and real life purposes. E.g. diaries, calendars, CVs, shopping lists.
- Role play and drama activities.

MATHS

- **Ongoing activities** in: Number, Shape, Space and Measures, and Handling Data, according to a developmental curriculum based on adult Milestones and Functional skills levels.
- Functional mathematics across the curriculum, working on individual Maths skills through a range of practical and life and living skills activities. e.g. cooking, shopping, gardening, measuring.
- Using and handling money incl money management.

ICT

- Functional computing skills across the curriculum.
- Using the internet to gain information.
- Use of creative software/ photography in art.
- Use of ICT programmes/ ipads to develop writing skills and programming toys such as Beebots to follow directions.

CAREERS AND TRANSITION

Students will prepare for their future pathways through the school's CEIAG programme in a wide range of work-related learning/ transition activities.

- Horticulture in the school sensory garden area and mini-enterprises,
- Work experience through the internal job vacancy board and work placements with Surrey Choices Employability.
- College Choices and Decisions Day at Merrist Wood.

KS5



Summer 2026

CURRICULUM OVERVIEW

In KS5 the curriculum is planned around the 4 'Preparing for Adulthood' pathways of **Employment, Independent Living, Good Health and Community Inclusion**. All students follow the functional skills and PSHE curriculum areas. They follow the other curriculum areas based on their EHCP outcomes, interests and aspirations for the future. Students' work will be accredited through ASDAN Personal Progress.

INDEPENDENT LIVING

COOKING:

Ongoing activities to practice safe food hygiene routines and to select appropriate equipment for the task and to use it safely, making choices, following instructions,/ recipes, carrying out simple tasks with increasing independence.

- Preparing dishes using a variety of ingredients including those grown by the students where possible.
- Use basic food recipes such as for biscuits or scones and add different flavours and combinations and see which is the best combination.
- Make choices about different ingredients to add to make flavour.

SHOPPING:

Students will have opportunities to develop their functional skills in local supermarkets.

COMMUNITY INCLUSION

- Ongoing activities and opportunities to develop and transfer functional skills and communication in the community through taking part in a variety of activities and visits in the local area. E.g. Shops, Cafes, Recycling, public library, local national trust estates, Drama workshops with Free-wheelers theatre company.

RE:

Themes:

How did the Church begin?

And Where Is Church now?

GOOD HEALTH

PSHE:

Theme: Giving Personal Details and Information.

Learning to state and write their personal information e.g. full name, dob, address, age, nationality etc.

Practising filling in forms with key info including using ICT.

Who it is safe/ unsafe to share personal info with e.g. GP, college.

Online safety considerations

CREATIVE ARTS

- **Ongoing activities:** Singing Assembly, drama, participating in visiting performances, creating scenery, props and costumes for the Summer showcase

Theme: An item for the home

- Design and make items for their own rooms and to sell at the summer fair, such as a table mats, coasters, clay pots or ornaments.
- Put together a montage of photographs that demonstrate favourite aspects of their life at home and at school and make a frame for this project.
- Use mosaic techniques to make an item such as a table top or tile for a pan or teapot stand. Make other items from student suggestions.

SPORT AND LEISURE:

- Students access a variety of sport and leisure activities at school including activities to support wellbeing, including Pilates and lunch time clubs.
- They will practice athletic skills to prepare for the summer sports day.