

Key Stage One Curriculum Framework Year A 2025-2026

	Core Subjects					Foundation Subjects				
	English	Maths	Computing	Science	PSHE + C	Humanities (History Geography)	Art and Design	Music	PE	RE
Learning time	Taught 300 mins per week, at least 1 hour daily	Taught 200 mins per week over at least 4 sessions including 2 x Number 1 x Geometry and Measurement 1 x Using and Applying For example 40 mins daily	Taught weekly 40 mins Cross-curricular use of ICT	Taught weekly 60 mins	Taught weekly 60 mins Key focus on development of personal, self-help and independence skills as intrinsic part of curriculum	History/Geography taught in alternate half-terms 40 mins per week	Art/DT taught in alternate half-terms 40 mins	Taught weekly 40 min	Taught weekly at least 45 min Separate swim 45 min	36 hours per year Taught 1 full day per half term or 1 hour per week Xmas performance Daily active collective worship
Ongoing Thinking Skill: Asking for Help	Personalised learning objectives covering Communication, reading and writing. Taught explicitly and through cross curriculum opportunities	Personalised learning objectives covering Using and applying Number Geometry and Measurement to be taught explicitly and through cross curricular opportunities	Personalised learning objectives focused on access to ICT and application of skills Cross-curricular use	<i>All units will cover aspects of 'Working Scientifically'</i> Taught explicitly and through cross curricular opportunities	Self-Care routines and independence Autonomy and choice-making Forming relationships Taught explicitly and through cross curricular opportunities	History: Sequential and temporal language Celebration of birthdays and significant events Geography: Directional and positional language Taught explicitly and through cross curricular opportunities	Use of tools integral to other subjects	Ongoing songs and rhythm used throughout the school day Weekly singing assembly	Ongoing physical development activities linked to EHCP Outcome Scores including implementation of Physio programmes	Daily class assembly x2 (15 mins) Weekly: singing assembly, class led assembly, SLT led good work assembly.
Autumn 1- Ourselves. Me, Myself and I We can learn about our main body parts and how this compares to others. Thinking Skill: Playing together *Suggested Educational Visit: Visiting Artist	Emergent W1-5 Shared Reading Daily Independent Reading – Self-selected choice of fiction, non-fiction, electronic, interactive texts Little Wandle foundation for phonics programme (2 letters per day, 4 letters per week) Writing with adults – Predictable Chart writing Writing from adults Independent writing	Number Number representing Geometry and Measurement Measuring and Comparing (Size and Length) Using and Applying Sorting and Classifying (Quantity)	Multimedia Sound and Motion	Animals, Including Humans Features, main body parts, different types of animal (but not farm animals as this is covered later)	<u>Core Theme 2: Relationships</u> Family Friends Building class relationships (including Christmas Show)	<u>Place Knowledge – Where I Live.</u>	Self-portraits (paint, draw, collage, digital photography). *Art using our bodies and from various artists	Exploring Music Technology	Gymnastics "me and my body" Swimming / hydro (weekly)	Why do people tell stories?
Autumn 2-Toy Story We can find out about different types of toys from the past and present. Thinking Skill: Exploring	Early Conventional W6- W7 & Conventional W8+ Reading Comprehension Daily Independent Reading Self-selected choice of fiction, non-fiction, electronic, interactive texts Textless reading scheme books (W6 - Lilac level, W8+ Pink band Collins Big Cat, Oxford Reading Tree Grey wordless books) Little Wandle from Phase 2 (2 letters per day, 4 letters per week) Writing – Independent Writing for a range of purposes	Number Use Place Value and Compare/Experience Contrasting Quantities Geometry and Measurement Time Using and Applying Money	Exploring ICT through functional skills in the context of the Christmas Production	Everyday Materials – Grouping and Comparing Objects. Properties, similarities, differences and grouping		Beyond Living Memory - Toys in the past	Making toys Exploring old and new toys, making moving toys	Christmas Preparation		
Spring 1-What Is That? We can explore different materials in our environment and we can make changes to them. Thinking Skill: Collecting		Number Counting Geometry and Measurement 2D Shape(Recognise, Compare and Sort) Using and Applying Sorting and Classifying(Colour and Shape)	Technology in our Everyday Lives	Uses of Everyday Materials - Changing materials. Changing materials by force	<u>Core Theme 1: Health and wellbeing</u> Healthy eating	Significant Event – Discovery and Explorers.	Investigating materials Manipulating materials and weaving with found mat materials	Exploring Loud and Quiet	Dance "beautiful ballet" Swimming / hydro (weekly)	Why should we look after the world?
Spring 2-Magic Beans We can explore natural objects and materials in the environment. Thinking Skill: Remembering *Suggested		Number Addition and Subtraction (Recall, Represent, Use, Calculations) Geometry and Measurement Position and Direction (Positional Language)	Multimedia Text and Images	Plants – Growing Plants and variation. Plants in the environment, growing plants from seeds, difference	Exercise	<u>Geographical Skills and Fieldwork – Improving our area</u>	*Natural Materials (Printing, sculpture 3D work) Collecting and creating art using natural materials	Music and Movement		

<p>Educational Visit: Priory Farm – Discovery Land</p>		<p>and Movement) Using and Applying Pattern</p>		<p>between plants, the need to care for plants, plants that can be eaten</p>						
<p>Summer 1-Urban Jungle We can find out about different environments and the homes people live in. Thinking Skill: Keep Trying</p>		<p>Number Fractions/Multiplication and Division (Recognise, Write, Compare, Calculations) Geometry and Measurement Measuring and Comparing (Weight and Capacity) Using and Applying Problem Solving (Practical Investigations, Enquiry and Trial and Improvement)</p>	<p>Coding and Programming</p>	<p>Seasonal Changes – The 4 Seasons. Comparing the 4 seasons. To explore what their environment looks and feels like during the different seasons</p>	<p><u>Core Theme 3: Living in the Wider World</u> My class and school</p>	<p>Homes in the past <i>Locational Knowledge - Cities in the UK</i></p>	<p>Homes (structures, construction) Constructing houses and homes from different materials</p>	<p>Exploring Untuned Instruments</p>	<p>Games "Sharing together" Whole school sports day Swimming / hydro (weekly)</p>	<p>Is giving better than receiving?</p>
<p>Summer 2-Where The Wild Things Are We can learn about types of animals and compare where animals live. Thinking Skill: Imagining *Suggested Educational Visit: Kids Out</p>		<p>Number Number Consolidation (Solve Number Problems) Geometry and Measurement 3D Shape(Recognise, Compare and Sort) Using and Applying Statistics (Handling data, Representations)</p>	<p>Multimedia Handling Data</p>	<p>Animals, Including Humans – Including farm animals Features, main body parts, different types of animal. Compare and contrast where animals live</p>	<p>Caring for pets</p>	<p>Beyond Living Memory – Farms in the Past.</p>	<p>Animal puppets (textiles) Making puppets from different textiles eg: socks felt, wool and material</p>	<p>Exploring Composition</p>		

Key Stage One Curriculum Framework Year B 2026-2027

	Core Subjects					Foundation Subjects				
	English	Maths	Computing	Science	PSHE + C	Humanities (History Geography)	Art	Music	PE	RE
Learning hours	Taught 300 mins per week, at least 1 hour daily	Taught 200 mins per week over at least 4 sessions including 2 x Number 1 x Geometry and Measurement 1 x Using and Applying For example 40 mins daily	Taught weekly 40 mins Cross-curricular use of ICT	Taught weekly 60 mins	Taught weekly 60 mins Key focus on development of personal, self-help and independence skills as intrinsic part of curriculum	History/Geography taught in alternate half-terms 40 mins per week	Art/DT taught in alternate half-terms 40 mins	Taught weekly 40 min –	Taught weekly at least 45 min Separate swim 45 min	36 hours per year Taught 1 full day per half term or 1 hour per week Xmas performance Daily active collective worship 5 mins
Ongoing Thinking Skill: Asking for Help	Personalised learning objectives covering Communication, reading and writing. Taught explicitly and through cross curriculum opportunities	Personalised learning objectives covering Using and applying Number Geometry and Measurement to be taught explicitly and through cross curricular opportunities	Personalised learning objectives focused on access to ICT and application of skills Cross-curricular use	<i>All units will cover aspects of 'Working Scientifically'</i> Taught explicitly and through cross curricular opportunities	Self-Care routines and independence Autonomy and choice-making Forming relationships Taught explicitly and through cross curricular opportunities	History: Sequential and temporal language Celebration of birthdays and significant events Geography: Directional and positional language Taught explicitly and through cross curricular opportunities	Use of tools integral to other subjects	Ongoing songs and rhythm used throughout the school day Weekly singing assembly	Ongoing physical development activities linked to EHCP Outcome Scores including implementation of Physio programmes	Daily class assembly x2 (15 mins) Weekly: singing assembly, class led assembly, SLT led good work assembly.
Autumn 1 Woodlands Wanderers We can learn about and identify different places in the local area. Thinking Skill: Playing together *Suggested Educational Visit: Local Church	Emergent W1-5 Shared Reading Daily Independent Reading – Self-selected choice of fiction, non-fiction, electronic, interactive texts Little Wandle foundation for phonics programme (2 letters per day, 4 letters per week) Writing with adults – Predictable Chart writing Writing from adults Independent writing	Number Number representing Geometry and Measurement Measuring and Comparing (Size and Length) Using and Applying Sorting and Classifying (Quantity)	Multimedia Sound and Motion	Plants – What plants need, to experience leaves and flowers. To learn how they grow and change. To observe similarities and differences in their appearance	Core Theme 2 – Relationships: Bullying Private parts are private Building class relationships (including Christmas Show)	Geographical Skills and Fieldwork – The School and it's surroundings.	*Natural materials Exploring and investigating how to use natural material materials to create art in a range of contexts.	*Exploring Voice-Chants and Rhymes	Gymnastics Moving my body Swimming / hydro (weekly)	*Why do Christians call God 'creator'?
Autumn 2 Let There Be Light We can learn about the properties of light and materials around us. Thinking Skill: Exploring	Early Conventional W6-W7 & Conventional W8+ Reading Comprehension Daily Independent Reading Self-selected choice of fiction, non-fiction, electronic, interactive texts Textless reading scheme books (W6 - Lilac level, W8+ Pink band Collins Big Cat, Oxford Reading Tree Grey wordless books) Little Wandle from Phase 2 (2 letters per day, 4 letters per week) Writing – Independent Writing for a range of purposes	Number Use Place Value and Compare/Experience Contrasting Quantities Geometry and Measurement Time Using and Applying Money	Exploring ICT through functional skills in the context of the Christmas Production	Uses of Everyday Materials – identifying and comparing		Significant Event - Bonfire Night and Guy Fawkes	Shadow Puppets	Christmas Preparation		What is the 'Nativity' and why is it important to Christians?
Spring 1 Shopping We can learn about shops in our local area. Thinking Skill: Collecting		Number Counting Geometry and Measurement 2D Shape(Recognise, Compare and Sort) Using and Applying Sorting and Classifying(Colour and Shape	Technology in our Everyday Lives	Animals, Including Humans – Pet shops Identifying main body parts of animals and where they live. Care for animals and what they eat	Core Theme 1: Health and wellbeing Sleep, rest and relaxation Hygiene and self care Sun safety	Place Knowledge - Shops in our area	Using food as a construction material Fruit Yogurts (<i>Food technology</i>)	Following Instructions	Dance Strictly ballroom Swimming / hydro weekly	What makes a good leader?

<p>Spring 2 Look At Me Now We can learn our personal history and lifecycle. Thinking Skill: Remembering</p> <p>*Suggested Educational Visit: Bird World</p>		<p>Number Addition and Subtraction (Recall, Represent, Use, Calculations)</p> <p>Geometry and Measurement Position and Direction (Positional Language and Movement)</p> <p>Using and Applying Pattern</p>	<p>Multimedia Text and Images</p>	<p>Animals, Including Humans Lifecycles- different stages of the human life cycle. Uses of different parts of bodies. Animals and their young</p>	<p>Mental health - feelings</p>	<p>Living Memory - My History</p>	<p>Patterns</p>	<p>Exploring Sounds and Feelings</p>		<p>What do Christians learn from stories of Jesus?</p>
<p>Summer 1 Planes, Trains And Autos – Going on Holiday We can investigate weather and different climates around the world. Thinking Skill: Keep Trying</p>		<p>Number Fractions/Multiplication and Division (Recognise, Write, Compare, Calculations)</p> <p>Geometry and Measurement Measuring and Comparing (Weight and Capacity)</p> <p>Using and Applying Problem Solving (Practical Investigations, Enquiry and Trial and Improvement)</p>	<p>Coding and Programming</p>	<p>Seasonal Changes – weather. To explore a range of weathers and it's impact on our lives</p>	<p><u>Core Theme 3: Living in the Wider World</u> My community and home</p>	<p>Human and Physical Geography – Hot and Cold areas of the World.</p>	<p>Making vehicles (<i>Construction</i>)</p>	<p>Exploring Tuned Instruments</p>	<p>Games "To me to you & to me to you again" Whole school sports day Swimming / hydro (weekly)</p>	<p>Islam: What is important for Muslim families?</p>
<p>Summer 2 Waterworld We can learn about water habitats and river and coastal features. Thinking Skill: Imagining *Suggested Educational Visit: Kids Out</p>		<p>Number Number Consolidation (Solve Number Problems)</p> <p>Geometry and Measurement 3D Shape(Recognise, Compare and Sort)</p> <p>Using and Applying Statistics (Handling data, Representations)</p>	<p>Multimedia Handling Data</p>	<p>Living Things and their Habitats – Water Habitats</p>	<p>My environment</p>	<p>Human and Physical Geography – Key physical Features (Beach, rivers, coast etc).</p>	<p>Natural materials (<i>textiles</i>)</p>	<p>Exploring Rhythm</p>		<p>Judaism: What is the Torah and why is it so important to Jewish families?</p>

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Autumn 1 Home, Sweet Home We can learn about different homes around the world. Thinking Skill: Playing together *Suggested Education Visit: Garson's Farm	Emergent W1-5 Shared Reading Daily Independent Reading – Self-selected choice of fiction, non-fiction, electronic, interactive texts Little Wandle foundation for phonics programme (2 letters per day, 4 letters per week) Writing with adults – Predictable Chart writing Writing from adults Independent writing	Number Number representing Geometry and Measurement Measuring and Comparing (Size and Length) Using and Applying Sorting and Classifying (Quantity)	Multimedia Sound and Motion	Everyday Materials – uses of materials in the community	Core Theme 2: Relationships: Kind and unkind Same and different Building class relationships (including Christmas Show)	Place Knowledge – Comparing Homes in Different Parts of the World	*Building a House (structures, construction kits)	Exploring Instruments in the Environment	Gymnastics "zigzag" Swimming / hydro (weekly)	Christianity: What is God like for Christians?
Autumn 2 Food and Drink We can find out about food and drink for different purposes. Thinking Skill: Exploring	Early Conventional W6-W7 & Conventional W8+ Reading Comprehension Daily Independent Reading Self-selected choice of fiction, non-fiction, electronic, interactive texts	Number Use Place Value and Compare/Experience Contrasting Quantities Geometry and Measurement Time Using and Applying Money	Exploring ICT through functional skills in the context of the Christmas Production	*Animals – What different animals eat, similarities/differences and simple food chains		Living History - Food at Special Events	Sculpture – clay Colour	Christmas Preparation		Christianity: Why is giving important to Christians?
Spring 1 Far, Far Away We can learn about environments that are different to ours. Thinking Skill: Collecting	Textless reading scheme books (W6 - Lilac level, W8+ Pink band Collins Big Cat, Oxford Reading Tree Grey wordless books) Little Wandle from Phase 2 (2 letters per day, 4 letters per week) Writing – Independent Writing for a range of purposes	Number Counting Geometry and Measurement 2D Shape(Recognise, Compare and Sort) Using and Applying Sorting and Classifying(Colour and Shape)	Technology in our Everyday Lives	Plants – In the Forest. Explore differences between plants. Learn about rainforest environment. Investigate seasonal changes	Core Theme 1: Health and wellbeing My body Gender Growing and changing	Geographical Skills and Fieldwork - Maps, Plans and Routes	Little Red Riding Hood (Textiles, Food)	Exploring Long and Short Sounds	Dance "modern movement" Swimming / hydro (weekly)	Judaism: Why do Jewish families celebrate the gift of Shabbat?
Spring 2 Secret Garden We can explore and identify flowers and plants. Thinking Skill: Remembering *Suggested Education Visit: St Leonard's Forest Dragon Maze		Number Addition and Subtraction (Recall, Represent, Use, Calculations) Geometry and Measurement Position and Direction (Positional Language and Movement) Using and Applying Pattern	Multimedia Text and Images	*Plants – Identifying plants and their structures/function	Home and road safety	Locational Knowledge – National Flowers of the UK (and the Countries they come from)	*Natural Materials (mural)	Exploring Repeated Patterns		Christianity: Why do Christians call Jesus 'Saviour'?

<p>Summer 1 Head, Shoulders, Knees and Toes We can understand how to look after our bodies to make us grow. Thinking Skill: Keep Trying</p>		<p>Number Fractions/Multiplication and Division (Recognise, Write, Compare, Calculations)</p> <p>Geometry and Measurement Measuring and Comparing (Weight and Capacity)</p> <p>Using and Applying Problem Solving (Practical Investigations, Enquiry and Trial and Improvement)</p>	<p>Coding and Programming</p>	<p>Animals, Including Humans – Body parts, exercise and hygiene Matching bones to simple joints, purpose of bones Teeth brushing, and washing routines. Healthy eating</p>	<p><u>Core Theme 3:</u> <u>Living in the Wider World</u></p> <p>World environment - tiger</p>	<p>Significant Individuals - Famous People from the Past</p>	<p>Paper Puppets (<i>Materials</i>)</p>	<p>Exploring High and Low Sounds</p>	<p>Games "hitting your goal" Whole school sports day Swimming / hydro (weekly)</p>	<p>Is prayer important to everyone?</p>
<p>Summer 2 Schools Out For Summer We can find out about different holiday destinations. We can find out about the seaside and compare it to land habitats. Thinking Skill: Imagining *Suggested Educational Visit: Kids Out</p>		<p>Number Number Consolidation (Solve Number Problems)</p> <p>Geometry and Measurement 3D Shape(Recognise, Compare and Sort)</p> <p>Using and Applying Statistics (Handling data, Representations)</p>	<p>Multimedia Handling Data</p>	<p>Living Things and Their Habitats – Land Habitats Rain forest Desert Compare and contrast with a local environment.</p>	<p>Money and Enterprise</p>	<p>Events Beyond Living Memory - Seaside holidays in the past</p>	<p>Landscapes (painting, chalks, collage)</p>	<p>Follow the Beat</p>		<p>Islam: Who is Allah and how do Muslims worship Him?</p>